



THE WEEKLY NEWS AND LITERARY JOURNAL OF THE UNIVERSITY OF NEW BRUNSWICK

Est. 1867

Member, Canadian University Press

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Vol. 67 Fredericton, N. B., Oct. 31, 1947 No. 5

STUDENT GOVERNMENT.

Last Friday night the S. R. C. held its term budget meeting. In that meeting it was decided how to spend almost \$14,000 of the student's money. That means that every student on the campus had \$7 of his money spent for him that night. Outside of the executive there were only 12 student council members left at the end of the meeting to vote on the controversial Flying Club budget. The Sophomore class had no representative whatsoever beyond Ralph Hay, who is secretary of the S. R. C., nor did the A. A. A. have its representative there.

The council is made up of four representatives from each class plus one representative for every 50 students over 200 in each class. Approximately 20 student representatives should have been there for such an important meeting. There is no excuse for this poor representation. The Sophomore class is to be condemned directly for lack of interest in the student's council. Last year it was only the Arts students in this class that showed much interest in student government or class activities. It was a member of this class, not an Artsman, that seemed to express the typical feeling of his class when he told me this summer that he was not interested in student government because his class was run by the Arts students.

What faulty reasoning! That student is to blame as well as the other members of his class if the sophomores' money is not spent the way they want it spent. We give credit to the Arts students for at least trying last year.

Too many people from all classes and groups have said that a minority is running the campus and that student gov-



AGAIN -
Something new
is being added
at C F N B
Hear Ronald Coleman
in
"FAVORITE STORY"
Sun. - 8:00 P.M.
Hear Arthur Teacher
in
THE SMITHS OF
HOLLYWOOD



"Who said: 'Neither a borrower nor a lender be'?"

"Me - after you used up my second pack of Sweet Caps!"

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ernment here is a farce. As we said last week, if the things are not done properly, look in the mirror for the responsible man. Every person on the campus has an opinion that he can express by voting for or against his representative in his class executive or on the student council. If he does not vote, or if he does not attend student council meetings and express his opinions he has no right whatever to criticize the efforts that other students, more sincere and more determined, put forth in student government or in any student activity.

As citizens of Canada, we all ought to have sense enough to want good government at Ottawa. As students at U. N. B., we ought to realize the value of our own system of government. Belittle the S. R. C. if you will; how can we expect potential leaders in our provincial and federal governments to do a good job there if they cannot make a good job of student government here? Most of the students on the S. R. C. are really trying to do just that. If they are not, why do they spend so many precious hours every week dealing with the often mundane problems of the student body? It might be an honor to represent a class on the S. R. C. but it requires a lot of back-bone to work at it in spite of lack of interest on the part of the students, and in spite of unnecessary fault finding by people who would not attempt the job themselves.

However, a few S. R. C. members cannot do everything themselves. All the class representatives must be present at meetings and take a part. Beyond this, every student should even be worried about his local system of government and do something about it besides griping. Robinson has started the year well by cutting down the long and boring budget meeting to a more interesting and briefer period. All that he and the S. R. C. need for a good year is more student participation and a great deal more cooperation.

FEATU

DEBATING

by
Ed Fanjoy.

It is impossible to overestimate the value of debating. Leading thinkers in the field of education have always encouraged debate as one of the most valuable means of training to meet the problems of life. The student who puts his best efforts into debate gets much in return. He learns to use the library. He learns to be thorough and accurate. He learns to analyze; to distinguish between the vital and the unimportant. He learns the need to prove his statements with valid evidence and sound reasoning. Debating gives training in every major requirement of leadership.

Of course the degree in which these benefits are realized depends on the individual but in good debating they are inherent beyond question. The proportion of college debaters who win outstanding success in life is much greater than of college graduates in general. A recent estimate shows that the percentage in Who's Who in America is five times as great as the percentage of college graduates without debating training who are listed in the publication.

Besides the training given by debate, the activity has a more immediate appeal. It is a battle of wits with worthy opponents; a fight for intellectual supremacy in which victory rests with the debater who has used his head and expressed his thoughts the better.

Debating and public speaking are closely linked to the proper functioning of our democratic state. Our representatives in parliament, on discussing the merits of some proposed law, are engaging in debate. Whenever action is proposed it is debated and how can one better learn to transfer his thoughts to others than by debate?

The science of debating has in the past been held in the highest esteem in the United States and Great Britain. The results of this can be seen in the high standards of discussion in the legislative bodies of both countries. Most of the outstanding men in the U. S. Congress and the British House of Commons were debaters in their younger days. The same trend is seen in Canada though to a lesser degree.

What does this activity offer to the student in engineering, for example? It is well known that outstanding success in technical fields is difficult to achieve by technical means only. It is in the additional factors of administration and public relations that we have the difference between a job and a good job. It is always desirable and in many cases absolutely necessary for a man to be able to get on his feet and express himself clearly and accurately to his fellow humans.

At U. N. B. one of the oldest societies on the campus, the Debating Society, is seeing a resurgence of life. The value of its aims is beyond question. Debates are held every week and every member has the opportunity to debate and compete for the teams. Just drop into the next meeting of the society and see just what you too can get from this "sport."