

to drift so long in idleness and, not infrequently, truancy, that the result is an abnormally developed or defective boy.

Then it is of great importance to secure for our boys when they leave the school suitable homes where they will receive every encouragement to continue in the path of rectitude on which they have started. Unless such homes are provided the effects of the training they receive here will, in some cases, be neutralized. To send them to the homes from which they came is not always desirable.

It must be borne in mind that this school is not a prison—that it is not simply a place for the incarceration of bad boys as a protection to society. Unfortunately this conception prevails too largely. There are no walls and iron bars. It is essentially a *home*, where the best means that experience and ingenuity can suggest are brought to bear to arouse and foster his development into a normal boy. It is a matter for regret that the advantages which the school affords are not more generally appreciated. It is a false economy that for purely monetary considerations a boy is allowed to drift to his ruin at a time in his life when a kind but firm discipline is all that is required to bring about those conditions of character so essential in good citizenship. There has been a gradual decrease in the

#### POPULATION

of the school during the past year. The following tables will give the necessary statistics :

Number of boys enrolled Sept. 30, 1895.....	179
“ “ “ received during the past year.....	33
Total.....	212
Number indentured, transferred or returned to friends.....	95
“ enrolled Sept. 30th, 1896.....	117

#### Of the boys on the roll the

City of Toronto sends.....	53
“ “ St. Thomas.....	1
“ “ Hamilton.....	17
“ “ Guelph.....	3
“ “ Kingston.....	1
“ “ Stratford.....	1
Town of Brockville.....	1
“ “ Toronto Junction.....	1
County of Ontario.....	1
“ “ Waterloo.....	2
“ “ York.....	5