

call for two years of English, two of Latin, two of Mathematics, two of French and two in a science. This would mean the study of five subjects for the first two years, namely English, Latin, Mathematics, French and either Physics, Chemistry or Biology. That, it would seem to me, would be a better course for everyone to take whether he intends to be a teacher or not. I may say that History is also recommended as a subject to study for two years, but what argument has been advanced for this I do not know and it does not seem necessary. A student cannot meet the new requirements for a diploma under the present regulations as they call for continued work in the first two years in certain subjects rather than in the last three. No student should be called upon to do work in three subjects for the whole of his four years, which he would have to do if he wants to qualify, under present conditions, for a teachers' diploma.

Yes

Then again it is quite evident from the courses in other universities that we have prescribed too many subjects for the First year. The student who has his attention spread over six subjects is not as likely to do satisfactory work as one who is able to confine his studies to four or five. Moreover it is in line with true educational principles that it is better to do a small amount of work thoroughly than a great deal imperfectly.

Yes

(3) B.Sc. Course.

In the Faculty of Arts of any of the universities visited there is no such a thing as a B.Sc. course. In Edinburgh that is in the Faculty of Science which includes both pure science and Engineering; in Glasgow in a Faculty by itself (the Faculty of Engineering is separate) and there are Honour courses in both. This might be advisable in our case. Under the B.A. course a student can take as much pure science as he wants and it is done now. Under these circumstances there does not seem to be much need of a specialized B.Sc. course other than that it enables students to confine themselves almost exclusively to science work without having to do any Latin at all. It might be well to enroll such students in our Faculty of Science, dropping the word Applied. The present First year course for the degree of B.Sc. in Arts in any event does not appear to be one which would attract students to it. French and German are both compulsory. Whilst a student who wishes to specialize in scientific work should probably have a reading knowledge of French and German it is surely not essential that he should get that in his First year or even that he should get it in both languages at the same time. It would seem to be advisable rather to make him confine his attention to French in two years and to German in the other two. First year Arts should be, as far as possible, the same for all courses - B.A., B.Sc. or B.Com.

Yes

*so that if a student wishes to change after his first year he might be able to do so.*

(4) Honour Courses. In the Scotch universities there is already appointed to equate Honour courses so that insofar as it is possible one should not be easier than the other.

Our practice of beginning Honour courses in the Second year does not in my judgment suit conditions as well as the old one of having the first two years of a more or less general and fundamental character, and leaving specialization for the last two years.

Yes