

adian borders; we greet them as brothers and children of one common mother, for that is the true University spirit. Often when reading the calendars of our Canadian Colleges, have I been deeply pained by noticing the large numbers of Canadian born young men who have been obliged to forsake, in most cases, forever, the land of their birth and affinity to acquire abroad the competence denied them at home. It is very mete to recite proudly, as we often do, the magnificent successes of an Osler or a Casey Wood, but why have we not been able to keep these men at home in their own country? Have we such abundance of the great in medicine that we can spare such giants? This continual sacrifice of our best and brightest to help in building up the institutions of a rival people has always rankled in my Canadian breast. Only a few months ago you probably read in the Press, that of some thirty graduates in science of a well-known Canadian School, all with the exception of one or two passed over to the United States, and, when attending last spring the convocation of an Ontario University, I learned that the chief prize winners had already received appointments among our cousins of the Great Republic; in fact, the American College representative who selected the flower of the graduating class was actually there on the spot to personally escort his captives to their future homes on the other side of the line, much after the manner of days gone by, when the New England horse trader used to pick and choose our Canadian ponies, till to-day there is hardly a specimen of the breed left in the Province of Quebec.

I do not for a moment blame our ambitious young countrymen for wishing to better themselves in the world; for self-preservation is a law in itself, but it is galling to think that the bright Canadian College-bred lad, who to-night sings "The Maple Leaf Forever," may in a week or two expand his lungs with "The Star Spangled Banner." However, I believe a better day has dawned for us in Canada. Students of the times, as Medical students ought to be, must realize that we are now in an era of extraordinary prosperity, and that the country which to-day possesses a population of six millions will in ten years number over ten millions. The opening up of our immense waterways, the multiplying of railway lines, the manufacturing of the natural products with which the