

presumed that nearly every one knows somebody who does not attend Sunday-school, and it is these somebodies that the school wants.

It is to be hoped that this committee holds experience meetings now and then to help one another on in the good way. If, for instance, John Jones has not been able to secure one new recruit, it may stimulate his zeal to hear that John Smith has gained three adherents to the cause, and especially it may help to learn how he did it! Let experience meetings be held by all means in all outlook committees.

By the way, why would it not be a good idea for the people of God generally to consider themselves members of such a committee? They need not wait to be appointed; they received their appointment from the Head of the Church, indeed, when they took her solemn vows upon themselves!

Oh, for an outlook committee, not only in every Sunday-school, but in every church of the living God!—Sunday-school Journal.

Intensive Farming.

The farming of the "home acre," in our husbandry for God, is pressing to the front. No plans for church-work are symmetrical that do not recognize the

paramount value of the training of children. We have had to shelve, as disappointingly inadequate, a great many promising temporary expedients for supplying needed Christian workers, and for making up lamentable deficits in missionary treasures, etc., and face the alternative of training up from the cradle a generation which should never know anything but active work for Christ and liberal giving to his cause.

The church has never attempted to farm too extensively in the lines of evangelistic work or missionary enterprises, but she has sometimes lost sight of the fact that one child, whose prenatal influences had been heavenward, and who had been nurtured in Christian experience from birth, ought to be worth half a dozen reformed drunkards or converted heathen, without any disparagement of the miracles of grace which are wrought in the latter.

The annual Children's Day which is now being observed in the churches, together with the Sunday-school, the Junior Endeavour Society, and the Christian fireside, are our tools for cultivating the most fertile part of the church's "home acre." The more efficient our intensive farming, the better prepared shall we be for successful and wider extensive farming.—C. E. World.

No school stands still.

Order of Services.—Third Quarter.

OPENING SERVICE.

I. SILENCE.

II. RESPONSIVE SENTENCES. [Psalm 107. 1-8.]

SUPP. O God, thanks unto the Lord, for he is good: for his mercy endureth for ever.

SCHOOL Let them that are redeemed of the Lord say so, whom he hath redeemed from the hand of the enemy;

SUPP. And gathered them out of the lands, from the east, and from the west, from the north, and from the south.

SCHOOL They wandered in the wilderness in a solitary way; they found no city to dwell in.

SUPP. Hungry and thirsty, their soul fainted in them.

SCHOOL Then they cried unto the Lord in their trouble, and he delivered them out of their distresses.

SUPP. And he led them forth by the right way, that they might go to a city of habitation.

SCHOOL O that men would praise the Lord for his goodness, and for his wonderful works to the children of men!

III. SINGING.

IV. THE TEN COMMANDMENTS, OR THE APOSTLES' CREED.

V. PRAYER, followed by the Lord's Prayer in concert.

VI. SINGING.

LESSON SERVICE.

I. CLASS STUDY OF THE LESSON.

II. SINGING LESSON HYMN.

III. RECITATION OF THE TITLE, GOLDEN TEXT, AND OUTLINE by the school in concert.

IV. REVIEW AND APPLICATION OF THE LESSON by Pastor or Superintendent.

V. SUPPLEMENTAL LESSON. [Special lesson in the Church Catechism may here be introduced.]

VI. ANNOUNCEMENTS (especially of the Church service and the Epworth League and week-evening prayer-meetings.)

CLOSING SERVICE.

I. SINGING.

II. RESPONSIVE SENTENCES. [Psalm 117.]

SUPP. O praise the Lord, all ye nations: praise him, all ye people.

SCHOOL For his merciful kindness is great toward us:

ALL. And the truth of the Lord endureth for ever. Praise ye the Lord.