

innate faculties of every human individual. If from this it be argued that human happiness cannot be acquired in this world, the argument can certainly be supported by the fact that it has never been fully acquired in this life. But real happiness can be approached, and is so, exactly in the degree in which every one is able to realize the Divine Spirit in him, by the cultivation of all his mental or spiritual powers, or by true education. In this promise, which can be seen partly realized in the happiness which children evidently enjoy in the kindergarten, lies Friedrich Froebel's claim to a prophetic mission. Some of my school-fellows and I were the more inclined to believe in it, as we lived in Keilhau for years a life of so much happiness that we could not wish for more; and this life was prepared for us entirely by Froebel, and under circumstances the most difficult, indeed such as by many would have been considered causes of misery. All I wish is, that I may live to help in preparing similar happiness for thousands, for millions of children in this my adopted country.—*The Kindergarten.*

ON TEACHING SPELLING.

Combine Methods.—Teachers should make a judicious combination of the oral and written method of recitation in spelling. The oral method helps to secure correct pronunciation and awaken a lively interest, while the written method trains the eye to recognize the form of words, and is the more practical in its results.

Names of Objects.—Give pupils occasional exercise in spelling the names of objects with which they are familiar. These may be taken in classes or groups, as the names of domestic animals, the names of birds, the names of trees, the names of flowers; or they may be taken promiscuously, as the names of objects found in the parlor, seen on the way to school, or heard in passing along the street. The teacher should not, however, rely on this as a general exercise; nothing is so reliable for teaching correct word-forms as the plan of grouping according to some analogy of spelling or sound.

Geographical Names.—With the advanced classes it will be found a profitable exercise to spell both geographical and biographical names, as the capes of the United States, the names of American poets, English novelists, or American historians. The