

cember 14th, 1883, it was decided among other changes that "The sessions of the Normal School shall be as follows :—

"One session of five months, from the first of November to the end of March following, in the City of Winnipeg; the second session shall consist of institutes for the instruction and training of third-class teachers only, and may be held at such places in the province, and for such periods as the Board of Education may determine; provided that the Board of Trustees at each place selected be able to offer, through the local inspector, suitable accommodation and to secure the attendance of at least ten students for each course."

This is a strong confirmation of the decision arrived at by the Convention at Lachute.

The success which attended the teachers' meetings held last year in different parts of the Province leads us to believe that Teachers' Institutes, occupying four or five days could be made very successful. The lectures at these gatherings would be confined to professional training, to methods of teaching and school management, and to the elementary work of our district schools. It may appear that very little good can be done during a short session of five or six days. But inasmuch as those in attendance upon the lectures will be teachers with more or less experience in the difficulties and peculiarities of elementary school work they will derive more benefit from a week's lectures specially prepared for them than the ordinary pupil teacher will get in a month at a training school. It is proposed to hold two of these Teachers' Institutes during the month of July next: one in the district of Bedford and the other in the district of St. Francis. The Protestant Secretary of the Department has received offers of assistance from several leading Educationalists, and especially from Dr. Robins, Principal of the McGill Normal School, whose experience and success as a teacher and as a lecturer on the Art of Teaching, will make his services very valuable. We are sure that a large number of teachers who have not had the advantages of a professional training will be glad to avail themselves of the opportunity of profiting by the instruction of those whose experience, success, and special study of the subjects treated render their lectures very valuable. We trust that the teachers of the different localities will interest themselves in carrying this praise-worthy effort to a successful issue.