

golden bowls, the brilliant lamps, which recall the desert "pillar of fire." The class is thus brought face to face with THE LIGHT GIVER, v. 12. Emphasize these four points: (1) "I," the Nazarene and the Lord from heaven, (2) The world's Light, (3) Two wondrous gifts, "light" and "life," (4) On the simplest condition, "Followeth after Me."

II. Introduce some questions as to prisoners and chains. Read, for example, a few lines of Byron's "Prisoner of Chillon." No fear of lack of interest now. Then speak of deliverance from prison and deliverers (taking care all the while that your illustrations do not carry the scholars too far away). They will be ready to hear of THE DELIVERER, vs. 31, 32. Show (vs. 13-30) how some of the Jews were led to believe on Jesus as the Son of the Heavenly Father. He

tells them now that if they will obey Him they shall be made free. They are startled. What does He mean? The answer will be most readily found in

III. The verses that follow. Bring out the consternation of these new believers, awakened rudely from a dream of freedom to find that they had been slaves (v. 33). Don't pass lightly by v. 34. Bring Scripture proof and discuss the bondage of habit. Take pains with this; for it is only when we truly feel the awful and degrading bondage of sin that we shall seek deliverance from it in Christ.

Let no time be lost now. Hasten to a close with the Golden Text, and a plea for such personal acceptance of and trust in the Great Deliverer as shall make "FREE INDEED."

TOPICS FOR BRIEF PAPERS

(To be assigned the Sabbath previous. Only one topic should be given to each scholar. Sometimes all may be asked to write on the same topic. The papers to be read out in the class.)

1. The pillar of cloud and of fire in the wilderness.
2. Some marks of a true disciple.
3. How sin makes us slaves.
4. True freedom and how to attain it.

BLACKBOARD REVIEW

LIGHT

LIBERTY