ek business success.

I am aware that there are many who think differently. But I have followed the careers of a thousand men who

the careers of a thousand man who have sought succes by unscrupulous ways, and have watched their brilliant ability go down to poverty, where honor would have brought prosperity; while in the case of those dishonorably

while in the case of those dishonorably succeeding, fortune was invariably embittered by the contempt both of self and of neighbor. Eventually, "respectable" thieves are always recognized in every community.

Such are the requisites of a business education as they saws to me after a

education, as they seem to me after a long and perhaps anusually broad experience in affairs. I am aware that

in a measure I am departing from cer-tain accepted standards. But the business world is changing rapidly and

education must be advanced to meet the requirements of the new conditions.

OUR BOYS AND GIRLS.

STORIES ON THE ROSARY

BY LOUISA EMILY DOBREE.

NO ROOM.

her?"
"I forgot it, Susie—that's the truth

The crimson of anger on Susie's face

Susie had spoken so rapidly that she

to believe that you mean all that non-

Jane was a stupid country girl lately

come as housemaid, and Susie's excited

language and angry tones scared her very much indeed. In answer to a

the kit then and went up to her room, banging and locking the door after her. Mr. Vavasour who had not returned

from the city in the afternoon, only came home an hour before dinner, and missed Susie's usual greeting. He was

though she wilfully shut her eyes to all

her aunt's good qualities, she was fully alive to those of her father. But still

tent of making her do what she knew

the dinner table would cast a gloom

Mr. Vavas our shrugged his shoulders

creased in frequency.
"Why don't you answer?"

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If at the beginning of the twentieth If at the beginning of the twentieth century, education does not accomplish that which may reascnably be expected of it, the indifferent results must be ascribed chiefly to the failure to determine clearly in advance the purposes for which studies are to be pursued, says John Brisban Walker, in the August Metropolitan. While our great schools are organized in the most complete way for instruction and administration, I have found, by personal exa-Baking Easy and te control tration, I have found, by personal examination covering nearly a dozen of our leading universities, that there exists no board or commission of disinterested men whose duty it is to determine what

One can scarcely expect that the in-fluential professors of Latin and Greek, fluential professors whose down through three hundred years, will vote to abolish their own offices. Yet to them has been largely committed the task of determining the all-important and fundamental question, "What is education?" Until some university appoints a com-mission of disinterested scholars and mission of disinterested schelars and men of wide attainments to consider in formal session this subject which is preliminary to true education, we may expect prejudice and the custom of the ancient schools still to hold the chief

CHATS WITH YOUNG MEN.

WHAT SHOULD BE THE EDUCA-

TION OF A BUSINESS MAN?

In attempting therefore to outline what should be the education of the modern man who has chosen the busiworld for his career, I have but little to guide me. The libraries show that small attention has been given to the subject; I base my conclusions upon an experience of thirty five years

all too short. No matter whether he has at his disposal two years, four years has at his disposal two years, four years or six years, all are insufficient to cover the field of important knowledge. It therefore becomes essential to arrange with the utmost precision the order for the period of time available. But before this can be done so that the result will be without waste, the student must will be without waste, the student must

What do I hope to obtain by education?

answer to this must embrace certain things which apply to all students. Every man seeks :

Every man seeks:

First, happiness—not enjoyment merely, not pleasure, but that deeper felicity which can be founded only upon right living—a condition of the soul which is given out as well to those round about up.

Secondly, the tools with which to accomplish business results.
It goes without saying that the near-

er one comes to Truth—that is, to a clear understanding of the conditions which surround us—the more certain is he to achieve happiness, the more cer-tain to accomplish results.

If the youth starts out in a fog of de-

ception, his every effort must be ham-pered. If he comprehends but dimiy the causes at work about him, he is likely to deceive himself and to deceive

Therefore, in the acquisition of knowl-Therefore, in the acquisition of knowledge, comes first and fundamentally some comprehension of the Universe. As a preliminary and an accompaniment to business training there should be brief studies of the known facts, first concerning the universe itself and secondly, of our own globe. If one first concerning the universe itself and secondly, of our own globe. If one starts in ignorance of things which cencern all life, there will be endless groping in the dark. Having some knowledge of the world in which he exists—Astronomy—and of the globe upon which he lives—Geology—he must next know something of the things round about him—Botany and Chemistry. Then comes the even more necestry. Then comes the even more neces-

and foremost in human acquisitions, and health will not last long without knowledge. Lastly some understanding of his own mind—Psychology.

Do not say that these are the advanced studies of the university and that there is no opportunity for them in a short business course. They must become a part of every education become a part of every education because they are all-important, all necessary. come a part of every education because they are all-important, all-necessary. Without them the mind of the business man must ever remain confused. They enable one to comprehend; they give the power to see. The time will soon be here when they will be recognized as essentials in every education—as preliminary to all right thinking. To know where we are—upon what: to know where we are—upon what; to have some comprehension of the phenomena going on around about us; to understand our own bodies and so pre serve that health which nine scholars serve that health which nine scholars out of ten now sacrifice through ignor ance; to have some insight into our own mental processes, and the workings of the minds of those with whom we come into contact—this knowledge belongs at the beginning of all true

we come into contact—this knowledge belongs at the beginning of all true education, and its assimilation should move concurrently through all courses.

And kept parallel to this must be a scientific study of human happiness. What is true happiness, and how is it to be attained for one's self and for one's neighbor?—in acquiring health and vigor, in aiding good government, in wise business planning, in perfected organization, in economic production?—these things concern the problem of happiness and should be constituent parts of all education. When once their true place of essential preliminaries is recognized, humanity will advance with extraordinary strides. These studies do not mean the use of such numerous text-books as are now employed in our colleges, but of simply written little volumes from such really great minds as have that grasp, that power of bird's eye view, which enables them to give much in little, which makes clear the greatest subjects, which in simple language, touching only the salient view. greatest subjects, which in simple language, touching only the salient points, conveys that knowledge which so many writers have seemed to delight in making about the control of the cont

We now come to the tools which edu ent of lifework. ones are necessary to all. To mention them in the order of their importance: First. How to take that physical

exercise necessary to the proper care of the body; because if one falls into ill health, all things else become inignificant. Second. A knowledge of one's own

language.
Third. Ability to make analyses. Fourth. A knowledge of the Fifth. An understanding of the principles of classification and organi-

zation.

Beyond, come the courses of specialization to fit the student for the work he has elected to pursue, and into thes he has elected to pursue, and into these it is not necessary to go. If, for in stance, he is to become a bookkeeper, he must have already laid the groundwork in his study of Analyses and of the principles of Classification and Organization; for these underlie all successful accounting. That bookkeeper is always a failure, except in the humblest work, who is not ground the humblest work, who is not ground ed in these preliminaries, which are also essential to all education. And oh, the pitiful failures that I have per-

sonally withossed—natures that might so easily have been made successes if their minds had been properly opened in their preliminary training. Take for instance the study of Aualyses. In whatever business a man may find himself, success of failure depends upon the power to analyze the problems upon the power to analyze the problems which present themselves during every hour, at every turn in life. Failing to understand the conditions, he can make no real analysis—failing in his analysis,

sonally witnessed-failures that might

the subject; I base my conclusions the subject; I base my conclusions in association with, or in handling, men young and old, in publishing, manufacturing and in general business—to determine the things which most contribute to the moral and material successes in the business world.

The time allotted any man in which to seek an education in the schools is all too short. No matter whether he has a this disposal two years, four years. point beyond which he cannot go. He has now before him a birds eye view of the situation. If failure comes subsequently, it will be because of conditions saible to foresee.

And this tabulated analysis must be applied to the smallest as well as the largest affairs of business life, if one would act upon premises clearly thought

Much of what has been given here as men is known in the schools as "science." Scientific knowledge comes into play in practically every branch of modern business. Its lack handicaps every man who would accomplish. To the manufacturer, in the use of materials; to the merchant, in the intimate knowledge of goods; to the contractor, in carrying on his work to oconomic ad vantage; to the man engaged to trans portation; to the investor, seeking opportunities which will bring him fortune; and above all, to the young clerk, tune; and above all, to the young elerk, who would advance himself by becoming useful—to all these science presents itself as necessary, as indeed it is to any career which would rise above the nost commonplace.

Knowledge of one's own language is an important factor in business success. The study of grammar and rhetoric, of synonyms, and of the best literature, is synonyms, and of the best interactive, is essential to that choice of words which brings conviction to the hearer—to that concise style so necessary in modern correspondence to that clear and exact correspondence to that clear and exact statement so essential to contracts, either oral or written. But beyond his own tongue, no one should waste upon languages, ancient or modern, the precious minutes of the all too short a time which he can give to education. The man sceling a husiness education The man seeking a business education The man seeking a ousness education is a runner in a race. He has but so many seconds to win his goal; and he must keep constantly in mind the course he has set himself to pursue. If he

deviates, he loses. Modern languages are a thousand times more valuable to the student than try. Then comes the even more necessary knowledge concerning his own body—Physiology; health stands first and foremost in human acquisitions, and health will not last long without knowledge. Lastly some understanding of his own mind—Psychology.

Do not say that these are the advanced studies of the university and yanged studies of the university and the standard from the instruction of the young man who desires a mastery of the essentials. Languages may be acquired at any time, by anyone, in spare hours. They

time, by anyone, in spare hours. They are no part of the fundamentals of either a business or a liberal education, so wide is now the field which must be covered in other directions.

In conclusion, I would urge that above all, before beginning actual studies, there should be a carefully matured, well-thought-out plan for the education of each individual. This work is now done in a haphaxard way. But at least a week at the beginning of the school year should be given up to the careful consideration of what the young man proposes to accomplish. very tired, for he was not a strong man and he had had to go a long distance to a suburb in the north of London for a business talk with his chief, who was suffering from influenza and unable to get to business.

The tenderest spot in Susie's some The tenderest spot in Susie's somewhat rough character was for ner tather, and she could not but admire him very much. Living as shedid with few principles to guide her, and an inordinate love of herself and her owner, she had in her heart of hearts a very genuine admiration for any one as opposite in all respects to herself, and though she wilfully shut her eves to all the careful consideration of what the young man proposes to accomplish. During this time he should not be rushed. It should be a week of quiet thought, and attendance upon lectures which shall show the purposes of the several courses, and their usefulness and their hearing upon the various em several courses, and their usefulness and their bearing upon the various employments of life. Each student should have, in the preparation of his table of studies, the personal counsel of his professors and instructors. Each should have pointed out to him the purposes and advantages of the proposed courses. No matter how crowded the tern of studies, an entire week is not too much to give to this preliminary, so all-im portant is a clear comprehension, in advance, of what the student aims at and proposes to accomplish.

tent of making her do what she knew would please him, or give up her own lancy or pleasure for his.

That evening as she was still very angry she did not come down to dinner but sat up in her room, where there was no stove or fireplace, feeling extremely cold and hungry, but relasing to admit the fact to herself. It was a sort of grim satisfaction to her to sit there and know that her absence from a low musical voice and gentle manner,
ization which is interwoven with every
affair of business life.
One other teaching must run
throughout the business course. That

carving, while Ida curled herself up in institution fails which does not pro a chair by the fire and read a novel, so tha Mr. Vavasour and his sister had the drawing-room to themselves. vide for constant lectures upon "Integrity, the first Requisite to a Successful Business Career." Every part of business ethics should be discussed; difficult situations should be presented and the temptations of business life They were silent for a while, and then when Mr. Vavasour looked up he

saw his sister's eyes were full of tears.
"What is the matter, Angela—any Because these things are shown up. Because these things are neglected, or imperfectly explained, in our schools and colleges, thousands of trouble? 'I feel very much depressed to-night Frank and I have been taking myself to task about many things."

"You have no reason to do so," said youths annually wreck themselves upon the sophistries of the business world.

the sophistries of the business world. Uppn every business field lie there wrecks of men, who would very likely have seen the way to hororable fortune had they been instructed in ad-Mr. Vavasour.

"I wonder if it is my fault," said
Miss Vavasour, "that the girls are—
well, as they are?" And she hesitated.

"How could it be?"

"I don't kno v," said Miss Vavasour vance oncerning the temptations they were to encounter. A love of Truth and the possession of a Personal Integrity above temptation, constitute the highest capital of the youth who would

where. It distresses me very much in-deed."

"Are you anxious about all of them?" asked Mr. Vavasour, who knew to what she referred.

"Yes. It seems to me that as time goes on they get more and more inde

"They always were very much in that way," said Mr. Vavasour.
"Yes, I know they were, excepting in their convent days. But since they have come home they seem to have lost any of the love they ever had for church and holy things, and really Susie hardly and holy things, and really Susie hardly ever goes to the Sacraments at all."

She made her Easter, surely?" for

Mr. Vavasour had been in Spain on business at that time. TO BE CONTINUED.

#### JUST OUTSIDE THE FOLD. INSTRUCTING THE STRANGER AT THE

GATE-MOUNTAIN MISSIONS.

Mission work among the mountain people of Kentucky continues to be successful in removing the suspicion which in their minds, is attached to everything Catholic. In some cases everything Catholic. In some cases this suspicion, aroused by reading literature in which the most violent attacks are made upon Catholic morals, or by hearing the denunciation of Catholic teaching and practice by "fence corner" preachers has developed in a strong prejidice. There are some "I believe my room was turned out this morning, and that Jane must have thrown them away," said Susie. "I asked you when I was going out to tell lence corner preactions has developed into strong prejudice. There are some who seriously object to the presence of Catholic priests and use their influence to prevent them from using the courther not to touch my writing table on any account. You know I was late in starting, and had not time to hunt her up and tell her myself. Did you tell

house for mission purposes.
Sometimes it is difficult for priests to obtain lodging in these places; the people being fearful lest the one who harbors them gain the displeasure of The crimson of anger on Susies stace grew deeper, and her whole face was eloquent of excited feeling. "How abominably careless of you! How would you like any one to touch your table? You would be simply mad. Of course that is it! Stupid idiot of a circle thought they were waste paper, for their neighbors. However, priests are little known in these parts, and the Roman collar while it excites cur-iosity does not betray their identity, iosity does not betray their identity, and by securing lodging before advertising the lectures, associating with the people and preving there is nothing undesirable in such a character this difficulty is most easily overcome.

During the past month the Rev. William Punch and Rev. Thomas Cooney, while the properties have been engaged. girl thought they were waste paper, for the rough copy was just on sheets torn out of a copy-book. Really, Betty, you might have thought of it. I do believe might have thought of it. I do believe you hate my writing and are jealous of my success, and didn't want me to get those articles written. I hate being at home—I wish I had money enough to

who for some time have been engaged in this work, have given a course of lectures in Campton, Wolfe Co., West lectures in Campton, Wolfe Co., West Liberty, Morgan Co., and Jackson, Breathitt Co., Kentucky. Campton, which was formerly a town of not much importance, has been transget right away and live by myself in a flat or in lodgings and live my own

suste had spoken so rapidly that she was almost out of breath, and though Betty felt hurt at the volley which contained so little sense and truth, she did not betray that she did so, for she like the rest of the household, was well formed into a lively business place, on account of the oil which is found abundaccount of the off which Many oil men antly in that region. Many oil men have been attracted there and the Standard Oil company have recognized accustomed to Susie's burst of temper, the permanent character of the wells which were more or less violent, and had during the past couple of years inby laying a pipe line to the field.

The missionaries arriving in town late at night after a long drive through a hard rain, over rough roads found it almost impossible to secure a place for the night. The hotels were "There is no use in answering," said Betty: "you know I would have told Jane had I thought of it, and you don't suppose for a moment that I want to believe that I want The hotels were over the night. The hotels were over crowded and it was only after consider able managing they were given a bed in a stable-like apartment. There they able manufing they were given a see in a stable-like apartment. There they spent the night listening to the coming and going of the eleven oil men who occupied the same room. ense—
"I do—every word of it! Well, I shall just go down and find Jane, and she shall have what for."

The following day a Catholic gentle man and his non-Catholic room-mate insisted upon exchanging rooms and through this kindness the rest of their string of questions she owned to having thrown away some papers which she thought were of no use, and when Susie had expressed her opinion of her having so done in forcible language, she left the kit then and went up to her room.

every evening, giving the closest at-tention to the lectures and asking many questions pertaining to Catholic teach It is not unusual for those who at tend the lectures to approach the priest in an embarrassed manner and tell him, "they were surprised to hear him use so much Scripture and do it so reverently;" they had heard nothing of Catholic teaching had never seen a Catholic priest but had read much which they knew now to be untrue." Many of them ask to be given books that they may learn something more of the Church which they so long de-It is not unusual for those who at

the Church which they so long de-The visit to West Liberty was not as successful as it might have been, had the weather been more favorable. Rain and the untidy condition of the court-house which has been condemned, united in keeping the people at home. Those who did attend were incensed at the noise made by a secret society con-ferring degrees. The lodge rooms are in the upper story of the building and the love and recognition of his worth never touched her own life to the ex-

in the upper story of the boulding and the attention of the people was greatly distracted. Fortunately this occurred but once and the remaining lectures were listened to with redoubled in-The coal fields of Morgan County are centered around this town and the development of them will cause many to settle there. By opening up this missionary field with lectures upon Catholic doctrine the Church will be sufficiently well advertised so as to work upon broader lines in the future.

work upon broader lines in the future.

An unusual thing happened during the visit to Jackson. The missionaries, although well accustomed to ringing court house bells, pulled the rope too Mr. Vavas our shrugged his shoulders when told that Susie absolutely refused to come down, as he knew that the cause must be one of her tempers. "Rather a small party to-night," said he as ne saw two vacant chairs.
"Yes. Betty had to go off to a committee meeting just at dinner time," said Miss Vavasour, who was a very sweet-looking middle-aged woman, with a low musical voice and gentle manner.
"I hope she will not get very wet," court house bells, pulled the rope too hard the first night and unloosened its fastenings. The people not hearing the bell failed to attend. The lecturers had the pleasure of addressing twelve good souls who were not to be disappointed. The subjects were discussed with the same earnestness of manner as they would have been had the hall been crowded to its capacity. The incident did much to enliven interest in follow-

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ing lectures and a good crowd was pres-

Literature was distributed freely and judiciously at all these places and what ill was shown in regard to Catholicity was soon suppressed and a kindly spirit evidenced.

To make that spirit permanent is the

first and important step in mission work.
When this is once attained the doctrines and teachings of the Church, her claims and the proof of those claims, will receive deeper and more serious considera

#### PRESUMPTION OF GOD'S MERCY.

To say that this sin against the Holy Ghost is more common than many sus pect may not be readily admitted Yet a glance at the conditions sur-rounding us will prove the correctness of the assertion. To determine the accuracy of the statement we should first understand what is meant by presumption.

presumption.

As taught by the catechism, it is a vain confidence of salvation without cut making use of means which have been provided for it. Measured by this definition, is it not, then a fact that many are guilty of the sin?

In proof may be cited the thousands of professing Christians who hold that faith alone is sufficient for salvation.

How frequently we hear this claim

faith alone is sufficient for salvation. How frequently we hear this claim advanced by those outside the Catholic Church. Yet we know that faith alone without good works will not merit eternal salvation. To maintain that it will militate against the justice of God; Who will judge and reward each according to his works. justice of God; Who will judge and reward each according to his works. It means that, if we only believe, heaven is ours, regardless of the character of life we lead.

What is this, however, but the presumption condemned in the second chapter and fourteenth verse of St.

caspter and todrecard to 3 James? Is such a claim not equivalent to insisting that we may obtain pardon for our without doing penance for the same? And yet we are cleadmonished that "Unless you penance, you shall all perish together, True, God is most merciful. But He is also most just. Hence there can be no mercy without repentance, no

pardon without sincere contrition. To hold otherwise is to presume upon the mercy of God, which we are taught is a sin against the Holy Ghost.—

### INITATION OF CHRIST.

THAT A MAN SHOULD NOT BE TOO MUCH DEJECTED WHEN HE FALLEIH INTO

SOME DEFECTS.
What should I do in my so great What should I do in my so great tribulations and anguish, if Thou didst not encourage me with Tny holy words? What matter is it how much or what I suffer, so I come at length to the haven of salvation?

Grant me a good end; grant me a happy passage out of this world; be ever mindful of me, O my God, and direct me by the straight road to Thy

ever mindful cf me, O my God, and direct me by the straight road to Thy ingdom. Amen.

Remember to pray earnestly for those who have been unkind to you or

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