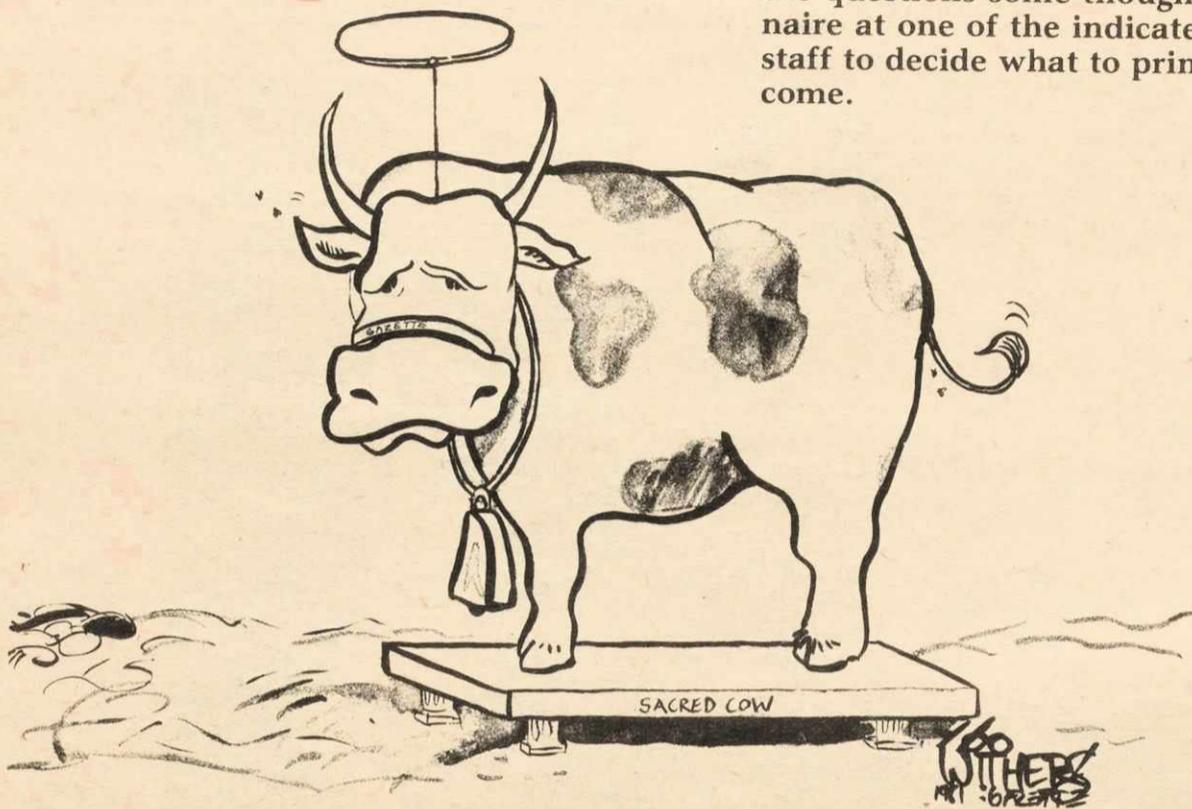


# Gazette Questionnaire:

## Now we read what you write

Here's a handy-dandy tick-off, circle and fill-in-the-blank five-minute questionnaire. The Gazette wants to evaluate the kind of service provided in its pages to its student readership and get some feedback on how to improve future issues. We hope you will give the questions some thought and drop off the completed questionnaire at one of the indicated places on campus. This will help the staff to decide what to print in your student paper in the issues to come.



Drop off your questionnaire at:

Killam Library  
 Student Union Building  
 King's College  
 Sherriff Hall  
 Howe Hall  
 Kellogg Library  
 Weldon Law Library

1. What faculty are you in? \_\_\_\_\_  
 Year? \_\_\_\_\_
2. Do you live on-campus, \_\_\_\_\_ or off-campus \_\_\_\_\_?
3. If the Gazette ceased publication, would it make any difference to you? \_\_\_\_\_
4. Check off which sections of the Gazette you read:
 

_____ Thursday to Thursday	_____ Entertainment
_____ News	_____ Sports
_____ Editorial	_____ Dalorama
_____ Editorial cartoon	_____ Ads
_____ Letters to the editor	_____ News features
_____ Commentary	

Please circle G for good, F for fair, and P for poor.

5. Sports coverage in the Gazette is G  F  P
6. How do you rate the Gazette's coverage of each of the following areas? Please rank them in order of what you think is important.
 

G <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> _____	student council
G <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> _____	student activities on campus
G <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> _____	student issues (e.g. tuition hikes, education cutbacks)
G <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> _____	societies on campus
G <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> _____	different faculties
G <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> _____	local news issues
G <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> _____	national news issues
G <input type="checkbox"/> F <input type="checkbox"/> P <input type="checkbox"/> _____	international news issues

7. Entertainment coverage in the Gazette is G  F  P
8. Do you feel anything is overemphasized in the Entertainment section? Yes \_\_\_\_\_ No \_\_\_\_\_  
 If yes, please specify \_\_\_\_\_
9. Is there anything else you would like to see in the Gazette?  
 \_\_\_\_\_
10. In terms of appearance (i.e. use of photos, graphics, type styles), the layout of the Gazette is G  F  P
11. Has any issue covered by the Gazette ever encouraged you to respond in some way (i.e. letter, commentary, phone call)?  
 Yes \_\_\_\_\_ No \_\_\_\_\_  
 If yes, did you respond? \_\_\_\_\_ Why or why not?  
 \_\_\_\_\_
12. Have you ever wanted to join the Gazette?  
 Yes \_\_\_\_\_ No \_\_\_\_\_  
 If yes, did you join? \_\_\_\_\_  
 Why or why not? \_\_\_\_\_
13. Does the Gazette seem to direct itself to a particular segment of the Dalhousie community? Yes \_\_\_\_\_ No \_\_\_\_\_  
 If yes, which segment? \_\_\_\_\_
14. Do you think the Gazette is:
 

_____ too radical	_____ too dull
_____ too conservative	_____ too intellectual
_____ too middle of the road	_____ right on
_____ other _____	
15. Further comments: