

at the call of duty have answer, "Y^es." I think that my subject should have preceded Dr. Johnston's, that the legitimate sequence was the attitude of the teacher to God, and then the attitude of the teacher to his class, for as the teacher is before his God, so will he be before his class. (Hear, hear.) The teacher's personality before his God—the personality, the essential character of a person, the personal qualities, the endowments, that which makes up the true man or woman, the character, the real and true, that is in the man or the woman, the standing of a man or woman before God—how this displays itself as found before the pupils. As he stands before his God, so will he finally stand before the pupil. The personality of the teacher before his God! His personality, his individuality, his true standing, how high is that theme! May we not well join with Milton in his prayer:

"What in me is dark
Illumine, what is low raise and support!"

What the world wants is a true standard, a true ideal. No teacher is a true teacher who is not endowed with the personality of Christ. How totally different is the standard of God and the standard of the world! What a personality Belshazzar had as he feasted his thousand lords with the vessels of the temple! How grandly he stood before them! And yet in God's sight he was weighed in the balance and found wanting. How utterly opposed the personality as viewed by God, and the personality as viewed by the world! God passed over the Emperor of the great Roman Empire. He passed over kings and rulers, He passed over chief priests, and the members of the Sanhedrim, and His angel passing over went into the street called Straight, and the message was, "Behold, he prayeth." The personality, as viewed by God, how different as viewed by man! No one thought that the walk here below could be one of such close communion with the Supreme Being, of such entire conformity to the divine will, that His personality should so pervade a man as to end in a long walk with God from which the patriarch never returned. But so it was. God so pervaded Enoch that he was translated or carried from the earthly to the heavenly home. The individuality of the teacher before God! Faith is the means whereby the personality of the teacher is transformed; with the transformation by God we lose the conformation to the world; it is the means whereby the teacher receives of God. What a bead-roll we have in the 11th of Hebrews! What a grand personality was that of Noah standing firm in the midst of a wicked world, building and preaching for over one hundred years without a convert, save it may be his own immediate family, but the work intended to be done by God was by him done.

This personality is ever God's gift, and mark, personality only becomes lasting and a power as the teacher draws from God. The teacher must be acquainted with God. Until this is done his person-

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