

in mind the future position and responsibilities of nursing educators, too much care cannot be given to the selection of students for the nursing course.

Your Committee fully recognizes that the developments here suggested would tend to elevate standards in nursing and nursing education to a level which, while fully justified in all cases, and perhaps obtainable in university schools, might not prove feasible at an early date in non-affiliated schools. Nevertheless, the future of the non-affiliated school cannot be ignored by us since this school, too, will have an effect on medical education and medical practice. Further, the university school should not, because of the slower progress of the non-affiliated schools, cease its trend toward progressively higher standards in nursing. If those standards entail greater financial support than schools of nursing now receive, and if the hospitals now conducting schools of nursing without educational affiliation would thus be confronted with additional economic problems, it is still our opinion that the benefits for the profession of nursing itself, as well as for the ultimate aid to the hospital in the achieving of its primary purpose, the service to the patient, would fully justify courageous facing of the difficulties and the increased expenditures. In a word, we think that the university nursing schools should adopt the standards outlined as soon as possible and that the other nursing schools should make the same policies effective as soon as conditions permit.

These ideas are respectfully submitted for consideration by this Association, if adopted they should be communicated to those directly responsible for or indirectly interested in the education of nurses. We reiterate that the question is important alike to the profession of nursing, to medical educators and medical men, to hospitals, to patients and to the public welfare.

Part II.—Nursing Education in the University Schools

1. ADMINISTRATION—The administrative control of the School of Nursing should be lodged entirely in the university. The relation of the School of Nursing to the School of Medicine and to the other schools or colleges of the university will depend, in large part, on the general organization of the university. No single plan of relation or organization can be prescribed. It is reasonable to suggest that such a degree of autonomy as will assure ample expression of nurse opinion and initiative should be embodied in any acceptable plan.

In the course of the Committee's work, letters of inquiry were sent to 74 medical colleges (9 of which were Canadian institutions). Copies