

**PRACTICAL METHODS OF MICROSCOPY**, by Chas. H. Clark, A. M. Cloth, pp. 219. Price \$1.60. D. C. Heath & Co., publishers, Boston. This well printed and amply illustrated book is professedly for beginners and private workers, affording them means of acquiring necessary training in the use of the microscope. It is an excellent outline of the work that precedes the advantageous use of the microscope as a working tool.

**MORCEAUX CHOISIS** of Alphonse Daudet. Edited and annotated by Frank W. Freeborn, of the Boston Latin School. Cloth; pp. 227. Price 85 cents. Ginn & Co., publishers, Boston. This is a well arranged series of Daudet's sketches, furnishing excellent material for reading for beginners in French. The notes are especially valuable, giving chiefly explanations to the geographical, biographical, historical and literary allusions, in which Daudet abounds.

**SCHILLER'S WILHELM TELL**, edited with an introduction and notes, by Robert Waller Deering, Ph. D. Price 65 cts.; pp. 242. Publishers: D. C. Heath & Co., Boston, Mass. This is a cheap and excellently printed book. It should have a wide circle of readers, for there is perhaps no German play better suited to the needs of students than this one. A map in the foreground, a sketch of Schiller's life and works, and notes on the text make the work well adapted to the needs of the student.

**MATHEMATICS FOR COMMON SCHOOLS**: 1, A Primary Arithmetic; 2, An Intermediate Arithmetic; 3, A Higher Arithmetic. Prices, respectively, 40c., 40c., 75c.; by John H. Walsh, Associate Superintendent of Public Instruction Brooklyn, N. Y. Publishers, D. C. Heath & Co., Boston. This series of arithmetics will prove of great service to teachers in any school. There is little or no theory, but they are filled from beginning to end with multitudes of examples in every variety of form and statement, containing material for systematic drills and reviews that can be pursued with great advantage by the teachers of different grades of pupils. The special features of the work are its division into half-yearly chapters instead of topics, the omission, as far as possible, of rules and definitions, the use of the equation in the solution of arithmetical problems, and the introduction of the elements of algebra and geometry.

### The May Magazines.

The *May Forum* contains "Universities and the Training of Professors," by G. Stanley Hall. "Child Study: A Teacher's Record of her Pupils," by Miss Mary E. Laing. The *Century* for May has an article on "Popular Education in Citizenship." There is in the department of "Lighter Vein" a Cradle song, by Chas. G. D. Roberts. The *Popular Science Monthly* for May has an article "Cause and Effect in Education," and one entitled, "The Guests of the Mayflower," in which it is pointed out that the insect visitors to this plant are slowly producing variations in the flower. Recent numbers of *Littell's Living Age* contain the following articles of interest: "Scientific Problems of the Future," "Egypt 5,000 Years Ago," "Francis Parkman and His Work." The price of the magazine, which has been the favorite in thousands of American homes for half a century, is \$8.00 a year, but as a special inducement, to any who desire to make a trial subscription, the twenty-six numbers, forming the first half of the year 1894 (January to June inclusive), will be sent for \$3.00. To any one remitting six dollars in payment for the nine months, April to December inclusive, the thirteen numbers forming the first quarterly volume of 1894 will be sent free. In the *Atlantic Monthly* for May there is an article "From Blomdon to Smoky," by Frank Bolles. It doesn't picture Nova Scotians as forming the advance guard of progress and civilization, but the descriptions of the country are as charming as they can be, enlivened with touches of color-painting that is suggestive of Ruskin. President W. F. Slocum, in his paper in the *Atlantic* on "The Ethical Problem of the Public Schools," speaks of the possible dangers of the "free element" in education as sapping the independence of the citizen. The article is worth thinking over as the following bit may show: "It has become only too evident that many parents look upon the teachers as if they were servants; demanding everything from the school without any idea that they owe anything in return." The *Delinquent* (Toronto) for June is called the "Summer Number." The article in the College Series describes A Girl's Life and Work at Smith, and is written by a recent and brilliant graduate. There is also a very suggestive and entertaining paper on a Grammar-School Commencement.

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