

who are willing to face conditions as they exist, analyze them in their elements, recognize the inferior as well as the superior in present conditions, and with an open mind plan ahead for the future, are the men and women of great value. Nowhere is actualism more important than in the every day school work. It is to be hoped that this happy combination which we call actualism, combined with sufficient pessimism and optimism to form a well balanced character, will dominate the minds of men and women who are actually engaged in educational procedure.

At the present time there is quite an agitation with reference to the eight hour working day, which, however, applies only to the adults. Might not this subject be discussed in relation to the school boy and girl?

The present system of home study in vogue among many schools is wrong. It is economically a mistake, and the effect it has upon a child in many cases is most deplorable. When a child gets through his school hours surely he ought to be free from study for the rest of the day. If a grown man is through when his eight hours of labor are completed why should not a school child have the same rights?

To cite a case, a boy whose education depended upon him being taught by some four different masters in the same school received four individual sets of home work to work out before he arrived at the school the next morning. The result being that instead of his growing brain having a change from the study of the day, it was kept working until long after the time when the boy ought to have been in bed. With what result? After some months of this continuous study, with little time for fresh air and recreation, just because he was honest and endeavored to carry out the instructions, he became seriously ill and was unable to attend school or do any studies for several months, thus losing all the advantages (?) he might have gained by overwork.

The old notion is that a teacher is a lesson giver, question asking, order keeping machine, also a detective, prosecuting attorney, patrolman, and *in locol parentis*.

It is about time teachers realized that their business, on the contrary, is, first, to inspire children with the love of study, and, second,

to show them how to study. Conditions at home are invariably unfavorable for mental concentration. At home the child does not study or he wastes energy in wrong method.

The place to study is in school where lessons should be taught, not simply the work of the previous evening examined, as is often the case now. When a school boy or girl leaves school he ought to have time for recreation and play. He needs that, together with family life, which is every bit as essential as his books.

We look forward to the day when home study will be abolished and the child's studies left behind as he leaves the school house door.

MISS ELEANOR ROBINSON.

Miss Eleanor Robinson, whose death occurred at her home in St. John on Saturday, February 3rd, after a brief illness, had but very recently resigned from the editorship of *THE EDUCATIONAL REVIEW*. So recently, indeed, that it was the intention of the present editor to say, in this issue of the magazine, a few words regarding the loss that the educational world had sustained in the withdrawal from active work even for, as it was hoped, a short time, of a factor as eager for the intellectual advancement of the community as was Miss Robinson. Unfortunately the many kind expressions of sympathy, the numerous eager enquiries for her welfare, and above all the deep appreciation of students for encouragement received, and from fellow workers for inspiration to carry on the day's tasks, cannot now bring with them the joy that comes when one looks out upon the task accomplished, and realizes all suddenly that it has been well done. This was the thought that was to have been the basis of a regret for the change that compelled Miss Robinson to leave the *REVIEW*, where, since the death of Dr. Hay, she has devoted herself largely to developing the ideas and aims for which the magazine was instituted. It is with a sincere sorrow that the announcement of her death is made.

Miss Robinson was the daughter of Mr. and Mrs. Thomas M. Robinson. Educated in her younger days at a private school, later she was a pupil of the St. John public school. She was always a student and was particularly interested in English literature. While a very young woman she opened a private school that was for a number