

for a day, who has not invention enough to take some system of drawing and set the child to putting his ideas into "form." Any teacher can procure sand or loam, and show him how to put his plan lessons into concrete form. Any teacher can learn to fold paper and then teach it. Any teacher can himself learn and then help his pupils to learn how, with shears, to cut out forms from paper or cloth—any one can show a child how, with a dime's worth of colored paper, to paste innumerable pretty forms. Another dime's worth of small wire nails of different sizes, a few empty boxes from the grocer, and a hammer and saw, which can be procured anywhere, can, in willing hands, be turned into many forms to illustrate lessons; and a teacher, not afraid of soiling his hands, can, in almost any place, procure clay for modelling, or enough can be purchased at any pottery for twenty-five cents to make a hundred objects to be drawn afterward with the pencil.

(i) Writing should be taught from the very first.

(j) Every problem in arithmetic should, if possible, be illustrated; every reading lesson that presents a picture to the mind (and none other should be used in the first four years) should be brought out upon the blackboard, and no geography lesson should ever be recited till it has been represented on sand or on paper.

This is a kind of manual training that can be had in any school that employs competent teachers.

In conclusion, two things are in our way; too many of us are "Gradgrinds" making "Sissy Jupes." It is "Facts! facts! facts! remember! remember! remember!" not "Think! do!" that we are saying; and it is so much easier to row a boat that is tied fast to a dry dock, than to venture out from shore, and do some exploring on our own hook.

## School News

### Where Teachers are Working

Dauphin.—W. J. Henderson (principal), Messrs. B. Gunne, M. Macdonald, E. Cadman, A. Johnston, W. Johnston, R. Wilson, F. Neithercut, E. Myers, I. Kellington, I. Weatherhead, J. Riddell, G. Caldwell, M. Cuthbert, M. Neithercut.

Carman.—Norman B. Tufts (principal), Miss A. Weir, Geo. W. Campbell, Misses L. Critchley, M. McKee, G. McIver, L. Snydal, E. York, Stella Morrison.

Elkhorn.—L. Kestenbaurn (principal), F. M. Watts, Misses K. Kilpatrick, L. Stubbs, J. L. Strang.

Resten.—L. T. Hayward (principal), Misses C. Poyser, L. V. Hicks.

### Normal Schools

(a) There are Third Class Normal Sessions of 15 weeks duration in opera-

tion at the present time in Brandon, Portage la Prairie, Manitou and Dauphin. The principals are Messrs. B. J. Hales, T. M. McGuire, E. H. Walker and J. W. Gordon respectively. These classes opened on September 1st.

(b) There is a Second Class Normal Session being held at the present time in Winnipeg. This course lasts for 6 months and Dr. W. A. McIntyre is the principal.

(c) A Third Class Normal Session will open in Brandon on January 4, 1916. The list for this course is already filled. The course lasts for 15 weeks. Mr. B. J. Hales is the principal.

(d) There are long courses of Second Class Normal in Session at Brandon and Winnipeg at the present time. These courses last for 10 months and are open to students with