

ondary and collegiate institutions, it is necessary that high and inspiring examples come within the range of the people's observation. Interest in education depends chiefly upon the object which it is seen to accomplish. The intellectual ideal of a people is taken from the highest known achievements among them. When seen in its true light, graduate study is an inspiration to all students. The paths leading to success and fame are here marked out for all. The ambition of the learner is stirred when he feels the possibility of contributing to the world's store of truth. The struggle for vantage ground here interferes with no man's victory. The success of each sends cheer and encouragement all along the line, as the whole marching column moves forward.

Further than this, graduate study reveals the defects in our undergraduate courses of study. The elective system may be cited as an evidence of the corrective tendency from this quarter. Our methods of instruction many times have been shown faulty because they have failed to give the student the development which is essential for the successful pursuit of special research. Not only so but special investigation reveals the foundation of things, the nature of mind, the laws of growth, the forces effecting phenomena, the principles of co-ordination, and thus our theories of discipline, culture, and administration are corrected and made more efficient in giving large and worthy results.

Again, because graduate study is the field for the discovery of truth it occupies a place of importance in our system of education. He who thinks there is nothing new under the sun should visit one of our large scientific laboratories and compare it with that apology for the same where he received instruction in chemistry, physics, biology, or psychology. The change here so manifest and the manifold character of recent results in these departments are giving inspiration and direction to nearly every department of learning. History as well as science, religion as well as literature, are but in the early stages of revelation. The realm of truth is yet only partially explored. The race is yet to see triumphs of which the past has never dreamed. The golden age of the world is before us. Material conquest shall be succeeded by victories upon the higher plane. No one perhaps will be able to achieve much. Many will see their work overthrown, but a fascination for greater than that which compels the digger of gold to toil on, will hold by its influence the eager searchers for knowledge in their task of discovery. This desire for new truth is the constant motive in graduate study.

Still another reason for the importance of graduate study is its function in training teachers for collegiate positions. The intellectual as well as the moral standing of any school is no better than that of its faculty of instruction. Although a college instructor is not generally supposed to be a master of his subject, he is, as a rule, much better qualified for service if he has done a fair amount of graduate work.