tive apart from effective men. Men are to principles what the cannon is to the cannon ball. Men of no iarger calibre than toy pistols cannot hurl principles the size of a cannon ball. Truth makes men great. But truth alone does not reform and revolutionize. It is Truth plus Luther; Truth plus John Knox; Truth plus John Calvin; Truth plus Roger Williams; Truth plus Oliver Cromwell; Truth plus 'Thomas Arnold. For the victory of truth we want men; men of large calibre of of faith, men of large calibre of liberality, men of large calibre of hope, men of large calibre of enthusiasm. The study of Biography will help to make such.

This study should be well begun while in college. It should be part of the regular curriculum, and may be withour disarranging any well arranged course, or without burdening any professor. It would prove an immense stimulus to the student. "The proper study of mankind is man."

Each student might be required to read and present a written review of some standard Biography at some time during his course. Besides, a Biography related naturally to each department of the course might advantageously be added to the work of each department. This would add to the interest of the department itself. The Biography of S. F. B. Morse would greatly enhance the interest in electricity. The department of English presents the great Boswell's "Life of Dr. Johnson." No more appropriate Biography could be mentioned for the department of history than Carlyle's "Oliver Cromwell."

Could such reading be incorporated into the regular curriculum, a great inspiration would be given the student in the true ideals early incorporated into his life.

Life Building.

OUNG men, your Palace by the sea Found sure upon this rock— The rock of *Truth*, unyielding neath The wildest breaker's shock. Then lay the massive timbers, deeds Of sterling worth and might, Unswerving from the purpose aye To dare and do the right.

No frame can make a palace, be It e'er so strong and grand. Now call the patient workmen, with