

SUNDAY SCHOOL BARRER

for
TEACHERS
AND
YOUNG PEOPLE.

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Lilies.

MIDST the rough thorns they grow—
The budding lilies, springing at our feet,
Marred by the sin and poverty and woe
Of this sad earth—and yet how fair and
sweet!

Foul words and evil deeds,
The bitterness of want, the curse of strife
Have checked their growth with briars and
noxious weeds,
And spoiled the gladness of their tender life.

We pass them, day by day,
In streets and alleys of the crowded town;
Nor teach them what could wash their stain
away,
And make them meet for Christ's celestial
crown!

In patient, faithful toil
Aid us, O Master, lest we work in vain!
Strengthen our hands to labor on the soil,
And send the early and the latter rain.

Help us, Thou Lord of Love,
To make these little blossoms pure and bright,
That they may find in Thy fair land above
A place with those who wear the robes of white.

There shall be no more grief,
No blighted lily cleaving to the sod,
No thorny wilderness, nor withered leaf,
But a new world, made perfect for our God.

—Sabbath at Home.

A Place for Each One.

BY PARSON TRUE.

WE sometimes make the same error in the Sabbath-school department of the church, that we do in the worship department or charity department. We do not allow enough for diversity of temperament and adaptations. It requires a large number of trades not only to supply the wants of society, but to afford scope of action for the different tastes of men. It is so in the church activities; and no less so in the Sabbath-school division of the work. It is a great mistake to set all good experienced Christians to teach. And if all are expected to instruct in prayer meeting, there will be egregious blundering. I know one who is eminently adapted to talk, work and suffer for temperance—he does not seem to be good for anything else. At some time in life he was jogged out of his uniform tread by a shocking experience with the liquor fiend. He will work now anywhere and everywhere, as few can, to save men from intemperance. If he teaches a class he teaches little but temperance. Another is peculiarly adapted to search after the lower classes; an excellent mission school worker. Another is adapted to canvassing the field for stray scholars, but cannot teach at all. To give these and others a sphere where they will not go to waste is not so easy. One dear and noble mother in Israel, who shrank from public prayer, from teaching,