

Donations for Poor Schools.

WE are greatly obliged to the kind friends who so generously send us supplies of second-hand library books as donations for poor schools. By their kindness we have been able to distribute nearly 20,000 volumes to needy schools all over the country, from Newfoundland to British Columbia. We are continually receiving urgent requests for such books, and want all that we can get to supply the demand. At the same time will our friends suffer a word of suggestion. It is useless to send back numbers of the S. S. papers. They do not contain the current lesson, are generally crumpled, and are not of sufficient value to be worth the freight they cost. We prefer library books in as good condition as possible. The S. S. Board will send new papers to new and poor schools for half price if necessary, or, if they cannot pay that, will send them free.

A Word to Correspondents.

PERMIT also a word to correspondents. Be very particular about giving names and addresses, stating Province and Conference. We often receive requests for S. S. supplies written in pencil on a post card, so illegibly that it is almost impossible to make them out. Then if the name of the Province or Conference is omitted, we have to turn to a Gazetteer or P. O. Directory, and then look through the Minutes of half a dozen Conferences before we can get the full address. This takes up much time. The Sunday-school correspondence has so increased that it is a very serious tax on our time, frequently taking up the whole morning. In asking help please use the forms of application sent, and fill up answers to all the questions asked, and especially give addresses in full. It is much trouble and considerable expense to change addresses of periodicals after they are put in type in the mailing sheet.

W. H. WITHROW,
Secretary Sunday-School Board.

Correspondence School of New Testament Greek.

WE had the pleasure of first meeting Prof. Alfred A. Wright, Dean of the Correspondence School of New Testament Greek and of the

Chautauqua School of Theology, at Martha's Vineyard, and afterward at the Florida Chautauqua. He is an enthusiast in his department, and communicates his enthusiasm to others. He is the most brilliant lecturer on New Testament Greek we ever heard. He brings out inner meanings that are plain to those who know not a word of the original. His greatest success has been his Correspondence School.

As Dean of this School he is personally conducting by letter the studies of nearly six hundred students of Bible Greek, scattered throughout the United States and British Provinces, South America, England, India, China, and Japan.

As Dean of the Chautauqua School of Theology he is personally conducting by letter the studies of three hundred students of theology, and officially directing the Professors and students in eight departments and four special courses.

Young ministers and Sunday-school teachers wishing information should write him for circulars. His address is 38 Boomfield Street, Boston, Mass.

Are our Libraries Doing what they might for our Young People?

WE are afraid that the charge in the following clipping from the *Christian Advocate* largely applies to schools this side of the line. Too often the chief purpose of the library is thought to be to amuse, or at best to interest, and too seldom to profit and instruct. The *Advocate* says:—

"Our children are each week given their choice of from two to three hundred tales of frothy sentimentalism because, forsooth, they will not read the higher literature! They disrelish science, history, biography, and exploration. Even the standard works of fiction are of no interest to them. They will not partake of wholesome intellectual food—therefore the Sabbath-school must provide them with unlimited quantities of electrified mush! Dr. Johnson reprovingly put off his knee a little girl who confessed she had never read *Pilgrim's Progress*. Where, nowadays, is the little girl who has? Even the boy who thoughtfully reads *Robinson Crusoe* has become a rarity. The evil is in the air, and its causes are too remote, and its consequences too numerous, to be discussed in a paragraph. But what is the practical duty of the Sunday-school in the case? Is there a class of literature sufficiently lively to appeal to the flippant taste of a modern boy or girl, which is at the same time edifying and nutritious?"