

one or two of the Model Schools have not yet reached a standard beyond half-mark, the efforts of the larger number that have made 75 per cent. this year, may naturally lead us to expect even a further improvement next year. There can be no doubt that the practice of sending in neat papers is being appreciated by the examiners in the higher grades, and has been spoken of favorably by the Central Board of Examiners.

Last year I tried to make clear the manner in which the tabular statements are calculated. The new regulation about the number of subjects to be taken by each pupil to constitute a pass was adhered to, except in the matter of Latin, which, according to the resolution of the committee, was not ranked as a fatal subject this year. There is a marked increase in the grand total marks in many of the schools, as well as a more striking similarity in the general averages, thus indicating how far the taking of a full course has come into favor. This is further indicated by the high average of the percentages per grade. Of all the schools nine have taken 75 per cent. or over, five of them being Academies and four of them Model Schools. Thirteen of the Academies have taken from 50 to 75 per cent. and thirty of the Model Schools have done the same, while only six of the schools—one Academy and five Model Schools—have taken less than 50 per cent. Last year the total number of pupils presented for examination in the Academies was 675, of whom 476 passed and 199 failed. This year the total number of pupils presented in the Academies was 683, of whom 464 passed and 219 failed. Last year the total number of pupils presented in the Model Schools was 594, of whom 344 passed and 250 failed. This year the total number of pupils presented in the Model Schools was 701, of whom 432 passed and 269 failed. From this statement it may be seen that the numbers brought up for examination in all the superior schools this year are more by 115 than last year.

In considering the branches enumerated in the tabular form, the usual table will indicate at a glance the attention given to these branches :

Total number presented in Latin.....	461 + 183 =	644
Number who failed.....	59 + 18 =	77
Total number presented in Greek.....		45
Number who failed.....		8
Total number presented in French.....	657 + 578 =	1235
Number who failed.....	57 + 68 =	125
Total number presented in Geometry.....	475 + 268 =	743