

(Continued from first page)

Following is one in which the moral, though continually apparent, has not got the better of the artistic sense. Indeed I think the poetic instinct shown in it is excellent:

Toll the bell, slow and clear,
Toll it so that all may hear,
Hear and know another soul
Has at last attained a goal,
Has life's mighty problems solved,
All its partnerings dissolved,
And its resting place is now,
While by tears its loved ones bow,
Toll the bell

Toll the bell, four, five and ten,
See the miniature twin-men,
Dressing, playing, side by side,
Dressing earth in wondrous rite;
Counting over their books and toys
Making mother cares and joys,
Thinking life is sweet and gay
Ago and a day, are far away,
Toll the bell

Twenty, thirty, next we hear,
Hands are sitting and heads are clear,
Brothers still in peace abide
Dwelling, tolling, side by side;
Living honest and true to all,
Counting true for large and small,
Planning, venturing with a will,
Proving each the other's skill,
Toll the bell

Forty, fifty, how the years
Multiply their hopes and fears
Bring us wealth and heli joy,
Bring us grief and sore annoy,
Bring us age and silvered hair,
Stamp out brow with lines of care,
Come and vanish day by day,
Beating us with their away,
Toll the bell

Fifty-six! One more 'ere seven,
Think we now of death and heaven,
For the captain's work is done,
All his work of life is run,
Ain't the physician's art,
Death has touched his brain and heart;
From his lip has forced the cry
"All is over, I must die!"
Toll the bell

Now a brother walks aloft,
Now a widow wails and moans;
Now we hear a mother sigh;
"Ever dear the dearest die!"
Now for children's merry glee,
Now we hear and tears we see,
Yet the promise sweet is given,
"There a love and rest in heaven."
Richer boon we cannot crave,
Toll the bell and mark the grave

There is a great temptation to quote more, but it is unnecessary. I feel that any who read those verses must feel as I do, an admiration for this "passion of patience" which the woman so singularly afflicted and so strangely compensated possesses.

One of the most beautiful acts of her life was to lift from the awful loneliness of desolation a little girl who was totally deaf, dumb and blind, and to put her in communication with her fellows and make knowledge possible to her.

It is worthy of mention that among Mrs. Fischer's many friends was Laura Bridgman.

This article could have been made longer, had full justice been done to this woman and her work. She is a sweet spirit and her light radiates pleasantly in a world which needs it much.

ELLA W. PRATTIE.

A Cat's Frisky Ride.

Conductor Barnes had a passenger without a ticket on a Baltimore and Ohio accommodation train from Washington the other morning. It was a small sleek cat of the masculine gender. It was found in a car at Holtsville Station, twenty miles from Baltimore, and, in conformity with the rules of the road, was put off when the train came to a stop. But pussy was refractory and determined to get a free ride.

As the train was starting it sprang upon a truck under one of the cars and clung for dear life while the train roared across trestles and swung around curves. Though the cars made a number of stops, the cat still kept his seat, and when the locomotive panted into Camden Station at 10 o'clock he was still there.

He made no effort to get away and Chief Detective Graman, of the Baltimore and Ohio, took him in charge and will press him into the secret service of the road, assigning him especially to detect and arrest intruding rodents in the detective's little 10x6 office at Camden Station.

HOW OFTEN THE WATCH TICKS.—Many watches make five beats per second, 800 each minute, 18,000 every hour, or 432,000 per day. Thus it will be seen that a half-dozen turns of the key once a day, taking up but a few seconds of time, stores up a modicum of power in the spring which is cut up into nearly a million of beats. If we multiply the daily beats by 365, the number of days in a year, we find that the watch ticks 257,883,000 while the earth is making one annual trip around the sun.

HER NAME.

"I'm lost! I could you find me, please—
"Poor little frightened baby,
The wind had tossed her golden tresses,
The stone had scratched her dimpled knees,
I stooped and lifted her with care,
And softly whispered: 'May be—'

"Tell me your name, my little maid,
I can't find you without it."
"My name is Bloddy-eyes," she said,
"Yes, but your last?" She shook her head
"Up to my house," she never said
A single thing about it.

"But, dear," I said, "what is your name?"
"Why, didn't you hear me tell you?
Dust-bhiney-eyes." A bright thought came,
"Yes, when you're good; but when they blame
You little one—it's just the same,
When mamma has to scold you?"

"My mamma never scolded," she moans,
A little blush ensuing,
"I've been a throstling stone,
And then she says: 'The culprit owns,
'Methinks she says: 'The culprit owns,
Methinks she says: 'The culprit owns,
What has you been a doing?"

CIRCULAR.

Concerning Proposed Exhibits at the World's Columbian Exposition.

NATIONAL DEAF-MUTE COLLEGE,
WASHINGTON, D.C., Nov. 7, 1892.

At the Conference of Principals and Superintendents held in Colorado Springs, August 8-11, the following resolution was adopted:—

"Resolved, That the subject of an exhibit of all institutions and associations earnestly engaged in the education and uplifting of the deaf be referred to the Standing Executive Committee, with authority to arrange with the Chief of the Department of Liberal Arts of the Columbian Exposition for such physical and active exhibits as may be found practicable."

Interviews and correspondence have been had with Dr. Selim H. Peabody, Chief of the Department of Liberal Arts, etc., and assurances are given the Committee of ample space for both material and living exhibits.

It is the hope of the Committee that full exhibits may be made on both the lines proposed, viz:—

1st. An exhibit showing by means of books, pictures, manuscripts, and specimens of articles manufactured, the condition of the schools as to buildings, work accomplished, courses of study undertaken, results reached in written examinations, skill in handicraft, etc., together with such publications and pictures as shall show what is being done by associations for the education and uplifting of the deaf, and—

2nd. An exhibit of the actual processes of instruction, possible only by the presence of deaf children and youth, with their teachers.

To make these exhibits properly represent the great work now in progress in America in behalf of the deaf, it will be necessary that every school and association shall be ready to co-operate. It is known that in certain states the schools for the deaf will make material exhibits in connection with the State exhibit, but it is hoped that these schools will not for that reason decline to second the efforts of the Committee in this direction.

For the living or active exhibit by the Conference, it will be necessary that a considerable number of the schools shall agree to send to Chicago a certain number of pupils with a teacher or teachers, who shall, in the room promised by Dr. Peabody, give during a number of days, to be agreed upon, illustrations of the methods and processes now in use in the education of the deaf.

No definite plans for this exhibit can be announced by the Committee, or even formed, until they learn how many schools will be willing to lend their aid; but the following suggestion of a possible arrangement will throw some light on the subject.

If twenty-six schools should indicate their disposition to furnish pupils and teachers for a living exhibit, the six months or twenty-six weeks during which it is understood the Exposition will be open would allow one week's work to each delegation.

Through the friendly co-operation of the American Association to Promote the Teaching of Speech to the Deaf, already promised to the Committee, a suitable boarding place will be provided near the Exposition, in which the delegations of all schools including the teaching of speech in their exhibit can be accommodated at cost.

The Committee believe that the importance of making both exhibits successful, even at some considerable outlay of money, will be fully appreciated by the several schools and associations, and it

is hoped that the boards of management, generally, will see that the benefits growing out of these exhibits will more than justify their expense.

Especially in connection with the living or active exhibit, the teachers and pupils sent to Chicago will have opportunities for seeing and being instructed by the great Exposition, which will be of the highest value in an educational point of view.

It is the earnest request of the Committee that every school and association receiving this circular will communicate with the chairman at the earliest possible day, informing him as to what may be expected in connection with the two exhibits.

As soon as practicable after these replies shall have been received, the Committee will settle upon the details of the scheme, they are directed by the Conference to carry into effect.

By order of the Committee,

EDWARD M. GALLAUDEY,

Chairman.

To the Principals, Superintendents and Presidents of Institutions and Associations engaged in the education and uplifting of the deaf.

The Texas Institution at Austin was opened January, 1857, in a rented log cabin, with eleven pupils. Now the building is worth over \$100,000, with about three hundred pupils.—D. M. Advance.

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Institution for the Blind.

THE PROVINCIAL INSTITUTION FOR THE education and instruction of blind children is located at Brantford, Ontario. For particulars address

A. H. DYMOND, Principal.

Uneducated Deaf Children.

I WOULD BE GLAD TO HAVE EVERY person who receives this paper send me the names and post-office addresses of the parents of deaf children not attending school, who are known to them, so that I may forward them particulars concerning this Institution and inform them where and by what means their children can be instructed and furnished with an education.

R. MATHISON,
Superintendent.

The Los Angeles Association of the Deaf.

MEETINGS EVERY SUNDAY at 3 p.m., at the 23 Guild Room of the St. Paul's Church, Olive Street, Los Angeles, CALIF.—1. The holding of religious services in the sign language. 2. The social and intellectual improvement of deaf-mutes. 3. Assisting them to get employment at their trades. 4. Visiting and aiding them in sickness. 5. Giving information and advice where needed.

OFFICERS:—President, Norman V. Lewis; Vice-President, Alex. Houghton; Secretary-Treasurer and Missionary, Thos. Wild. The post office address of Mr. Thos. Wild is Station 11, Los Angeles, Cal., to whom all communications should be addressed.

FOR SALE.

HISTORY OF DEAF-MUTE EDUCATION in Ontario, illustrated with thirty four fine engravings. Single copies, paper cover, 25c; full cloth, 50c. By the dozen copies, paper cover, 17c; each; cloth, 35c. C. J. HOWE, 178 Beaver-court Road, Toronto, Ont.

NOW READY!

Facts, Anecdotes and Poetry about the Deaf and Dumb. Copyrighted 1901, by E. A. HODGSON. Contains interesting facts; anecdotes, entertaining, humorous and pathetic; poetry, beautiful, touching and sublime. This book is the only book of its kind ever published. It contains 225 pages, printed on heavy paper, bound in cloth, with title in gold letters. Every deaf-mute should have one. Orders now received. Price, one dollar per volume. Address E. A. HODGSON, Station M, New York City.

Grand Trunk Railway.

TRAINS LEAVE BELLEVILLE STATION:
West—2.20 a.m.; 4.00 a.m.; 11.50 a.m.; 3.15 p.m.
East—12.30 a.m.; 1.10 a.m.; 6.25 a.m.; 11.30 a.m.; 12.15 p.m.; 6.00 p.m.
MADOC AND PETERBORO BRANCH—3.15 a.m.; 1.00 p.m.; 4.30 p.m.

GENERAL INFORMATION.

Classes:

SCHOOL HOURS—From 9 a.m. to 12 noon, and from 1.30 to 3 p.m.
DRAWING CLASS from 3.30 to 5 p.m. on Monday and Thursday afternoons of each week.
GIRLS' FANCY WORK CLASS on Monday and Wednesday afternoons of each week from 3.30 to 5.
BIOGRAPHY CLASS for Junior Teachers on Tuesday afternoons of Monday and Wednesday of each week from 3.10 to 4.
EVENING STUDY from 7 to 8.30 p.m. for pupils and from 7 to 8 for Junior Teachers.

Articulation Classes:

From 9 a.m. to 12 noon, and from 1.30 to 3 p.m.

Religious Exercises:

EVERY SUNDAY.—Primary pupils a 9 a.m.; senior pupils at 11 a.m.; General Lecture 2.30 p.m. Immediately after which the Town Class will assemble.
EACH SCHOOL DAY the pupils are in school in the Chapel at 8.45 a.m., and the teacher in-charge for the week, will open the term and afterwards dismiss them, so that they may reach their respective schools not later than 9 o'clock. In the afternoon 3 o'clock the pupils will again assemble after prayer will be dismissed in a quiet orderly manner.
REGULAR EVENING CLASSES:—Rev. C. A. Burke, (Unit. Rev. Monseigneur Farnham, V. O., Rev. J. A. George, (Methodist) Rev. T. S. Baker, (Methodist), Rev. J. J. (Baptist), Rev. M. W. Maclean, (Presbyterian) Rev. Father O'Brien.

Clergy men of all Denominations are cordially invited to visit us at any time.

Industrial Departments:

PRINTING OFFICE, SHOE AND CARPENTERS SHOPS from 7.30 to 8.30 a.m., and from 8.30 to 11 a.m. for pupils who attend school, and those who do not from 7.30 a.m. to 11 a.m., and from 1.30 to 3.30 p.m. each working day except Saturday, when the office and shops will be closed at noon.

THE SEWING CLASS HOURS are from 9 a.m. to 12 o'clock, noon, and from 1.30 to 3 p.m. for those who do not attend school, and from 3.30 to 5 p.m. for those who do. No work on Saturday afternoons.

The Printing Office, Shops and Sewing Room to be left each day when work ceases in a clean and tidy condition.

Pupils are not to be excused from the various Classes or Industrial Departments except on account of sickness, without permission of the Superintendent.

Teachers, Officers and others are not to allow matters foreign to the work in hand to interfere with the performance of their several duties.

Visitors:

Persons who are interested, desiring to visit the Institution, will be made welcome on any school day. No visitors are allowed on Saturdays, Sundays or Holidays, except in the regular chapel exercises at 2.30 on Sunday afternoons. The best time for visits on ordinary school days is on Monday after 11 in the afternoon as possible, as the classes are dismissed at 3.0 o'clock.

Admission of Children:

When pupils are admitted and parents come with them to the Institution, they are hereby advised not to linger and prolong staying with their children. It only makes discomfort for all concerned, particularly the parent. The child will be tenderly cared for, and if left in our charge without delay will be quite happy with the others in a few days, in some cases in a few hours.

Visitation:

It is not beneficial to the pupils for friends to visit them frequently. If parents come, however, they will be made welcome to the class-rooms and allowed every opportunity of seeing the general work of the school. We cannot furnish lodging, food or entertain guests at the Institution, and accommodation may be had in the great at the Hoffman House, Queen's, Arden, and Dominion Hotels at moderate rates.

Clothing and Management:

Parents will be good enough to give all directions concerning clothing and management of their children to the Superintendent. No correspondence will be allowed between parents and employees under any circumstances without special permission of each occasion.

Sickness and Correspondence:

In case of the serious illness of pupils, letters or telegrams will be sent daily to their guardians. IN THE ABSENCE OF LETTERS FROM PUPILS MAY BE QUITE AS WELL AS WELL.

All pupils who are capable of doing so will be required to write home every three weeks. Letters will be written by the teachers for the little ones who cannot write, stating, as far as possible, their wishes.

No medical preparations that have been used at home, or prescribed by family physicians will be allowed to be taken here, except with the consent and direction of the Physician of the Institution.

Parents and friends of deaf children are warned against Quack Doctors who advertise their cures and appliances for the cure of deafness. In 999 cases out of 1000 they are swindlers and only want money for which they give no return. Consult well known medical practitioners in case of advertisement of such kind and be guided by their counsel and advice.

R. MATHISON,
Superintendent.