SECOND WIND

An occasional column of opinion by Gateway staff

by Perry Franz

rerry Franz and pre-recession.

The Student Council of the U pus would return.

Whatever Cruncil's decision

Whatever Cruncil's decision of A has before them the decision funds from the private sector. of Council's vote, it will only have This comes after the an indirect effect on how or where This comes after the an indirect effect on how or where government's much-publicized the funds will be allocated.

and potentially damaging cut-backs in post-secondary educational funding.

Ideally, if the Administration's coffer-filling scheme was successful, the funds received from Dome Petroleum,

would be appropriately will it be possible to direct the

channeled, a surplus would be had

whether or not to support the will be, the situation will be far dministration's venture to elicit from uncomplicated. Regardless

from the government into the phrate sector states, it is facultie not oil-based that need theoretically possible that some of the funds? Or will the funds be the more specialized faculties used only for the benefit of could go the way of the Art Gallery. their short- and long-range per-

sonnel needs? There is nothing inherently Another problem of wrong with this concept with the soliciting private sector funds is exception that specific faculties the possibility of the corporations could depend only on the govern-withdrawing their monetary sup-ment and its students for the port for various reasons. Already faculty's operating costs since not there has been complaints of

grant and the matching funds massive cutbacks and pre-directed from the government into the private sector sunds, it is supplying Dome with grads to fill just because those grads can offer their short- and long-range per- no skills directly useful to the business world.

everyone will be employed by a graduates in certain areas that are multinational corporation. With not trained adequately for the

corporation's needs and objectives though the corporation has sub-sidized part of their employee's education

A possibility of the cor-poration's insistence on course material is not unrealistic. If those suggestions are taken and acted upon only because of monetary pressure, it is the student who suffers.

In a democratic society, choice is important. A student's choice of course material should reflect their strengths, as an academic. This is not Soviet Russia, where a student is placed where the government belives he or she will be most productive in order to further the goals of the

On the other hand, if the companies which control the purse strings are not satisfied with 'results", i.e. the graduate, it is only the upcoming students who pay the price. The amount of funds available from both the private sector and the matching funds from the government decrease, and the quality of education must be lowered.

The student is caught in a rompromising situation, regardless. If the funds are found but with stipulations, educational choices are narrowed. If there are no funds, unfortunately, but true, education at the post-secondary level becomes a domain of the rich.

Many believe education should be a right, not a privilege. However, in our uncertain economic time, there seems to be few alternatives to private sector funding and the controls that sector might place on the university.

The increases, at best, are only a temporary relief from the monetary woes faced by university finance departments.

into the business community, theoretically, out of financial necessity, has already been made. The next Student Council meeting on September 28 will see if th students stand behind that deci-

It is a Catch-22 situation, at best with the student caught in the middle. It is our university, at least temporarily, and we must suffer the consequences made by the real world concerning our

There is a lesson in this situation. Hopefully, in the days where we are in the positions controlling the society we live in and are asked the same questions we are facing today, we will remember the frustration and defeatism we felt, em tions which are the by-product of our times.

Hopefully we will remember to try and help our own as much as possible - no strings attached, in order to uphold high standards of education for future generations who may be facing the problems we cannot solve.

