

THE COUNTRY GIRL

to in the early morning, Just at the peep o' day, Straining the milk in the dairy, Turning the cows away, weeping the floors in the kitchen. Making the beds upstairs, ashing the breakfast dishes, Dusting the parlor chairs.

e'eeding the geese and the turkeys Hunting for eggs in the barn, Cleaning the turnips for dinner, Spinning the stocking yarn, Listening to the old hen cackling, Down in the bush below. Ransacking every meadow

Where the red strawberries grow

pantry, Churning the snowy cream Rinsing the pails and strainers Down by the running stream, Cathering up wood for the fire, Making the pumpkin pies, logging the little one's cradle, Driving away the flies.

Grace in every motion, Music in every tone, Beauty and form and feature Thousands may covet to own, theeks like the rival spring ro Teeth the whitest of pearls; One of those country maids are worth

A score of your city girls. NATURE STUDY

Part of address by Prof. Bates, irector of school agriculture; for

Is taking a hand in the control of great natural forces.

Five or six years of nature-study, three of which have been carried on in close relation to a garden, provides the basis for the carried on in close relation to a garden, provides the basis for the carried on in close relation to a garden, provides the basis for the crown of the nature-study work of the school. This part of the work usually carried on in the last two years in the elementary school is termed agriculture. The child has now begun to form general opinions. It is the place where the child celights to be. All children are interested in growing things, all children are interested in the forms of life about them. The motive is simply to use this interest of the child and guide him as he seeks to know the life about him, so that he will through his own experiences and not from books.

Such is the place of agriculture is staking a hand in the control of great natural forces.

Five or six years of nature-study, three of which have been carried on in close relation to a garden, provides the basis for the crown of the nature-study work of the school. This part of the work usually carried on in the last two years in the elementary school is termed agriculture. The child has now begun to form general opinions. He is beginning to classify his knowledge and to discover general principles. Under the leader-ship of his teacher he organizes his experiences of the previous years and classifies the knowledge there-by gained. Agricultural principles are derived from his own life experiences and not from books. he will through his own experience ome to understand the great prin-in the elementary school. It is not iples underlying man's control of

lants and animals. periences of the child as a means agriculture. It is the child's own of educating him is known as experience teaching or nature-study. The principle is not a new one is in found as already shown, away back in the suggestions of some of the great men of the past. The difficulty comes in putting the principle into practice. The idea the acquisition of facts is education, dies hard. It is necessary to keep the true meaning of education does hard it is necessary to assist the experience of the child. Without some form of nature-lass is the experience of the child. Without some form of nature-lass is the experience of the life of the community.

The fact of fact, if we succeed in accommunity to defeat Germany. I say it took to defeat Germany. I say it took that it is found as already shown, away place this can be done even in the city school, but it will have its rich it say that it is found as already shown, away back in the suggestions of some of the great men of the past. The difficulty comes in putting the principle into practice. The idea will have rebuilt our so challenges the community of the special structure from foundation to turner stone.

The failure to use this treemendous interest in the school has had much to do with making the school hateful and unattractify to obtain the school hateful and unattracti of educating him is known as ex-

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natural method of education. Nature-study is a spirit and method not a subject. The attempt to make it into a subject has resulted in some of the greatest travesties of education.

Getting Acquainted

Nature-study begins with the commonplace, the general, the fam-iliar things of the child's environment. It does not attempt to de-fine or classify. It is simply the child's method of getting acquainted with his surroundings carried into the school and directed and used by the teacher to lead the child into fresh fields where he will see still more wonderful things. Brushing the crumbs from the Its object is to vitalize the school The end of nature-study is to develop a love for the beautiful, and sensitiveness to spiritual things and comradeship with nature.

In the lower grades of the elethe environment of the school will Geography is no longer something the bag and not by the peck or half the environment of the school will come under review as the children are permitted to discuss their experiences. As the pupils will result in ever-increasing range of exsult in ever-increasing range of experiences. The latter which can be understood and are of entraneing interest. Even his a great loss occurs each year perience. More and more the effieient leadership of the teacher pre-true spirit of nature-study domin-through careless storage. See that ates the school. And the best of your store-room is dry, cool, wellterests which so cripples and all is the fact that the child is liv ventilated and kept dark. If potaeramps our later living. In the ing his life, not the life of someone toes are stored in bins in the cellar, school garden, the actual growing else. It is not training him for any the bins should be built at least six of plants takes place and the pupil particular vocation or calling, but inches away from the wall in order comes to see through his own extraining him to live among his feltoprevent injury by frost. Many perience the great process and to lows and understand through ac- potatoes stored in cellars which Weeds and insects and animal life. orthern Saskatchewan, at the Weeds relation to his garden, the weather and its influences, all come actually under his notice. He is not merely growing a crop, but he world entranced him and the spirit is taking a hand in the control of great natural forces.

Five or six years of nature. weather and its influences, all come ways be affected by these early and the bin.

Such is the place of agriculture vocational training. It, is not This method of utilizing the ex-

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the expression of ideas of form and may ship overseas. nentary school, the whole range of color gained in actual experience. Potatoes should be purchased by

linner will save wheat and help to approved methods of cultivation.

ing are not haphazard, but become to increase the quantity Canada

understand the conflict of life. Weeds and insects and animal life. Weeds relation to his garden, the lows and understand through account of the great-est of nature's workings. What-lost last year because of the lack ever he may do in life he will also fair space between the cellar wall

If you are growing your own potatoes be sure to secure the best possible seed as the same amount of labor is required in the planting of labor is required in the planting the p

Part of Address Delivered at B. C. Farmers' Convention by H. W. Wood, President U. F. A. and C. C. of Agriculture ,

Canada is a condition in the de-rected, Germany had developed shall become acquainted with what velopment of civilization itself that greater strength than any other is going on in other departments; is absolutely unique. We are facing that condition. The world is was built by co-operation. She had to cease; that all manufactures are facing that condition from a dif-built up great strength co-operator to be carried on by national comferent angle than ever before. This tively and for the purpose of great panies—all individuals of the speferent angle than ever before. This represents a phase in the progress of the development of the social structure, different from any we have ever faced before. As a matter of fact, if we succeed in accomplishing the things we started out to salve, if these things to be solved the Allies four years to build the things we started out to salve, if these things to be solved to the Allies four years to build the things we started out to salve, if these things to be solved to the Allies four years to build the things we started out to salve, if these things to be solved to the Allies four years to build the things we started out they have ever faced before. Trade returns for the ten years of 1901-1911, the following amounts had been paid out by 100 of the principal trade unions:

Strike pay \$1,127,670.00 the government of the specific crafts shall become members.

Strike pay \$1,127,670.00 the government of the social structure, different from any we competitively against the balance of the world. It is generally said that it took the Allies four years to build the things we started out to salve, if these things to be solved to the Allies four years to build the things we started out the Allies four years to build the things we started out to salve if these things to be solved.

There is no adverse effect upon the commonly designated fundamental Reading and writing and arithme. step that we have taken we have finally to destroy the other. have before us in the future.

tained, the foundation of that law has been based on selfishness. The Fifty per cent, of the people of been autocratie.

ing and reacting against each other, each forcing the other to higher development. The forces are co-operative and competitive, sink down to the level of absolute each forcing the other continually selfdom. That is the reason." to a high state of development. I will demenstrate what I mean as perfectly as I can.

When the late war broke out we found Germany the greatest or-

Strength lies in co-operation, not ubjects. Nature-study, agricul- gle, we have been striving to build in competition. Those two forces ture, vitalizes the whole school life. up a social structure, and every are irreconcilable. One is going

Reading and writing and arithmetic have a meaning and a value because they are no longer mere subjects, but are means of getting at Correspondence answered in German farm. Correspondence answered in German form. Similiarly with the other Ava. G. & 21st. St. Saskatoon. Sask umanity instead of being used for strengthen their hands by class-coa few people to make excessive pro-operation. They organized and fits. We cannot go into the philo-through co-operation and organisophy of these things, we have not the time. But we can only take each class has been developed. some of the things that are nearest They have used it competitively us and dealing with these, forecast with some intelligence the work we es have in their way endeavored to work co-operatively. They believe The great law that has main-

> carrying out of that law has been Canada have built up a power by left to competition, each striving their co-operative efforts and oragainst the other. Under that law and by that method we have built ganization which could not conup certain forms of organization. tinue to exist on an individual These forms have practically all basis. As individuals, we have absolutely no weight in trade. The "There are two great forces act- farmers of the prairie never organ-

> > Children Cry CASTORIA

CLAIMS G. G. IS A PERFECT EXAMPLE OF SOVIET GOVT.

George Broadley Reviews Trades Unionism Before Meeting of Workingmen.

At a meeting of the Regina Labor Party, which was held in the Trades Hall at Regina on Thursday evening, April 10, an interesting discussion took place on the purpose of the labor party. The discussion was introduced by George Broadley, who during an hour's talk reviewed the history of the Trade Union Movement, from the time of Robert Owen, to the

During his address Mr. Broadley showed that the original pur-pose of the Trade Union movement was tantamount to that endorsed by the recent Trades Congress at Calgary. Mr. Broadley also quoted some interesting figures to show the national value the trade unions of England had been in caring for their unemployed, sick etc. which in ten years-representing one hundred of the most important unions-had paid out for benevolent purposes alone approximately

There were about fifty people over by Ralph Hesseltine. Consilerable discussion followed, manibut the difference was more a question of methods, than one of prin-

meeting, which will be held on to be found outside of Russia. Tuesday evening, April 22, when an address on "One Big Union" will be delivered by Joe Samrook. Arrangements were also made for sending a speaker to Swift Current; which matter was left in the hands of Secretary Frank Burrows, to arrange. During the course of his address,

Mr. Broadley, in discussing the POTATOES

Purchasing, Storing and Growing

Purchasing of notates at hest suited to your district, and as the control of the polarities and cultivation of poor seed as is required with selected seed. Consult Professor Bracken, University of Saskatchewan, as to varieties in London, England, on October in London An extra serving of potatoes at best suited to your district, and as 16, 1833, Mr. Owen declared for ness and unemployment. the "One Big Union" as proposed at the recent Calgary Labor Conges which are in contemplation out, in the following way: and which shall come upon society Sperannuation \$68 like a thief in the night. It is in- Unemployment tended that national arrangements Siek benefits The movement represented by ganization, co-operative and nather farmers in B.C., the movement tional unit that the world has ever represented by the farmers all over seen. Although autocratically discussed in the great organization and that each department of the process of the control of t

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run in the race by the organized more Christian feeling in the labor farmers, whose organization the organizations of today than in the derape discussion deraped of the control of the con program the whole agricultural zations the weak are looked after interests of Canada, was one of the The question of the election of best and outstanding examples of of the problems of the day; while officers was deferred until the next the principle of Soviet government the church stands by

the trade unions had been to the until they stood as a unit, along origin of trade unions, during the nation, from a purely patriotic both industrial and political lines.

Grand total for 1910 \$1,491,590.93

Mr. Broadley also showed, that ecording to the British Board of Trade returns for the ten years of

benevolent grants 4,771,625.00 the Bulgarians.

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present, the meeting being presided by forgotten—they had been out obliged to say that I think there is

Discussing the future of the The benefits of this form of or- trade union movement the spea ganization, which was centralized ker took the ground that it had in the Canadian Council of Agri- been outwitted in organization by culture, no one could deny; least their employers, and during the of all the farmers themselves, and century or so of its exisence all the what was good for these should be progress the trade union move equally good for the world's wor- ment had made was a fifty-fifty kers in other branches of industry. race to break even with the ever In referring to the benefits which increasing cost of living, and not

ness and unemployment.

Taking the case of the Amalgamated Society of Engineers, of be understood. When this time gress, in the following unmastak-able terms: "I will now gife you it was shown that no less a sum many imagine, he said, the work a short outline of the great chan- than \$1,491,590.93 had been paid ers of the world will unite at the session ballot box and bring about that session ballot box and bring about that ideal of democracy which the people of Russia are striving after 284,772.74 -by methods which all lovers of 78,410.40 democracy deplore and which 15,938.40 among the free nations of the ca 34,765.42 vilized world, are to be avoided as entirely unnecessary.

BULGARIA SHARY

Beene - News from Sofia, the preparing for common action with

Germans Involved.

\$8,969,135.00 Paris. — The French foreign have been arrested in Barcelona \$89,691,350.00 and Seville. They are charged Quoting Dr. Bland in this con- with participating in the riots in

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