

the theory of language ; and, secondly, the affluence of constructive work. Accordingly, in the preparation of the present book these approved features have been retained ; but it has been the author's aim to remould the book on a more comprehensive plan, with a more systematic arrangement and a more orderly development of the subject. Wherever the book was thought to be weak—as, for instance, according to many, on the side of too great a neglect of grammatical forms—it has been “toned up ;” and, throughout, the effort has been made to produce a thorough, working *text-book*.

To the thousands of teachers who gave the old *Language Lessons* a reception exceptional in the history of text-books, the author desires to commend the *New Language Lessons* as being, in his belief, more worthy of their acceptance, and, in his hope, a nearer approach to their ideal.

WILLIAM SWINTON.

January 1878.

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