

obvious result of this method is that the students' time and work are so divided among a variety of subjects that he has no opportunity of acquiring a mastery or even a permanent interest in any of them. Far better one subject done thoroughly than many subjects done imperfectly. The student who has thoroughly mastered one subject has achieved a model by which he may achieve an equal mastery in other subjects at some later date should he so desire. Indeed this is the very heart and meaning of education. No man of real university experience, fair judgment and scholarship would, I think, measure the work required for a degree in the class of institution I have described above the work required at the end of the sophomore year in any real university of high rank, and, yet, this is the programme which some of our minor institutions are holding out in lieu of a university education.

Finally it should always be kept carefully in mind that the personality, interests and training of candidates for university appointments is always by far the most important problem in the making of a university. At the present time four years of undergraduate work with honours and three additional years of special graduate work under the supervision and guidance of experienced masters in research and teaching are required for even minor appointments in universities of premier rank. This is the minimum. It may be presumed, too, that each man should be specially trained to do the work he proposes to do and that the thoroughness of his training should be determined by the importance of his work. The Physician, for example, must be trained to be a Physician, the lawyer to be a lawyer and so on. No physician would any longer be permitted to practise law and no lawyer to practise medicine. How then can the appointment of clergymen or candidates holding only an ordinary Master's Degree to university positions be any longer justified? Much as many of us believe in the teaching and practice of Religion in the schools and colleges, the church college is really out of date. It always has been out on this continent and that for the obvious reason that the Protestant Churches have more than they can do to support their own churches without attempting to carry the heavy burden of secular education in the community.

May 26, 1930.