elementary texts, incomplete collected works and odd disjointed parts of journals into a well coordinated mathematical collection of permanent and increasing value. In this connection it will be sufficient to quote the following sentence from our report to Dean Eve: We are now happy in being able to report that under the preferment accorded, the Mathematical Library has developed from a weak and ineffective instrument of learning to its present satisfactory state well along the high road of becoming a first class aid to scholarship and research."

The personnel of the staff is, we (I) believe, excellent in quality, training and experience; but its numerical strength has by no means kept pace with the increased demands on its effort. It has been officially stated that the teaching staff of the University has grown to over 500. It is a fact however that the numerical strength of the full time Mathematical Staff has not been less during the past twenty odd years (except during the war) than it is today; and this despite the fact that the department is now required to provide vastly more mathematical instruction than at any previous time. A question that might merit the attention of the Committee is as a consequence of these facts suggested. It appears to us (me) futile and irrelevant to waste the valuable time of the Committee and dissipate our own efforts by propounding an imaginary mathematical curriculum for a hypothetical course beyond the jurisdiction of the University.

The question of matriculation was fully discussed and a working agreement between the C.P.I. and the University was reached less than three years ago. Much time and talk was devoted to honour courses less than two years ago. We now merely recall existing provisions for junior matriculation mathemetics, and submit that specific regulations governing mathematics for the honour course in Mathematics or Mathematics and Physics are to be found in the Calendar. There is the ordinary junior matriculation in Mathematics: Algebra and Geometry; but for students of higher mathematical training there is in addition advanced junior Mathematics: Algebra, Geometry and Trigonometry. There is also the Beatty Scholarship.

