

| Column 1                                                           | Column 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Column 3                                                                                                                                   | Column 4                                                            |
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| COMPETENCE                                                         | KNOWLEDGE, UNDERSTANDING AND PROFICIENCY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | METHODS FOR DEMONSTRATING COMPETENCE                                                                                                       | CRITERIA FOR EVALUATING COMPETENCE                                  |
| Control passengers and other personnel during emergency situations | <p><b>Human behaviour and responses</b></p> <p>Ability to control passengers and other personnel in emergency situations, including:</p> <ol style="list-style-type: none"> <li>1 awareness of the general reaction patterns of passengers and other personnel in emergency situations, including the possibility that:               <ol style="list-style-type: none"> <li>1.1 generally it takes some time before people accept the fact that there is an emergency situation,</li> <li>1.2 some people may panic and not behave with a normal level of rationality, that their ability to comprehend may be impaired and they may not be as responsive to instructions as in non-emergency situations;</li> </ol> </li> <li>2 awareness that passengers and other personnel may, <i>inter alia</i>:               <ol style="list-style-type: none"> <li>2.1 start looking for relatives, friends and/or their belongings as a first reaction when something goes wrong;</li> <li>2.2 seek safety in their cabins or in other places on-board where they think that they can escape danger;</li> <li>2.3 tend to move to the upper side when the ship is listing;</li> </ol> </li> <li>3 appreciation of the possible problem of panic resulting from separating families.</li> </ol> | Assessment of evidence obtained from approved training, practical demonstration and shipboard training and drills of emergency procedures. | Actions of crew members contribute to maintaining order and control |