

EDUCATIONAL REVIEW

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The January number of the Educational Review will be largely given over to a discussion of the Problem-project, as a method of instruction. Articles will be contributed by Prof. Whitbeck, of Wisconsin University, Prof. Branom, Harris Teachers' College, Miss Elsie Mills, one of the New Brunswick teachers studying this year at Columbia University, and others.

Steps are being taken to establish a Book Review Section in the Educational Review, which we hope will yield interest and information to our readers.

The management of the Educational Review extend the heartiest Christmas greetings to all our friends. We thank you for your co-operation and your kind forbearance with us in our endeavours to make this a practically helpful magazine for teachers.

The present issue of the Educational Review has been contributed largely by the New Brunswick Vocational Board, under the able direction of the Secretary, Mr. Fletcher Peacock. We are also fortunate in having our editorial contributed by Dean Templin, of Lindenwood College, who has spent several years in the study of Vocational Education. The management of the Review feel that this issue will receive your highest commendation and praise.

EDITORIALS.

Democracy and Education

The War has taught us many lessons by shaking us out of our national complacency into a realization of the results of social forces which we had, hitherto, been blindly accepting. In no field has our awakening been more convincing than in the field of education.

We were surprised when the German nation as a man sprang to arms to defend itself against aggression, when we, the so-called aggressors, were surprised to realize that they had thrust war upon us. As the war progressed, thinkers searched for the causes of the solidarity of the German nation, their adherence to ideals which seemed utterly foreign to our conception of twentieth century civilization. The solution was found in their educational system. The rulers of Germany early realized the possibility of complete control of social institutions through education. Their schools