

**Broughton.**—In this municipality there have been two schools—one attended by pupils of British origin and the other by those of French origin. They were both very well attended and some progress made.

**Leeds.**—Five schools have been in operation this year in this township, although two of them were only so for a period of six months. These schools have been all well attended, and great progress made. Although they are all classed as elementary schools, two or three of them may be considered as equal to model schools, both as regards the qualifications of the teachers and the proficiency attained by the pupils. A large two-story building, intended to be used as a model school or academy for superior education, is now in the course of construction in this township.

**Nelson.**—There were two schools in this municipality during a part of the year—one attended by pupils of French origin, and the other by those of British origin. Some progress was made; but none of the pupils were much advanced.

**Interess.**—In this township there have been nine different schools (including one dissentient) in operation; but some of them were not kept during the whole year. At most of them the progress made was very satisfactory.

**St. Calixte de Somerset.**—In this municipality school affairs are in a very prosperous state, there being five elementary and one model school, all well attended, with competent teachers, and satisfactory progress made in most of them.

The model school is generally attended by 40 pupils. The teacher is well qualified, and many of the pupils have attained a very creditable proficiency in the different branches taught. There is, notwithstanding, a large amount of arrears due by the rate-payers, and the Commissioners, in consequence, owe a considerable sum to the teachers and others.

The Commissioners, for want of means, have not been able to make much progress in the completion of a large building, constructing and intended to be used for the purpose of superior education.

**St. Julie de Somerset.**—Considerable progress has been made in this municipality during the present year. There are now four schools in operation, which are well attended. The teachers, with one exception, have diplomas, and appear to be well qualified.

**St. Ferdinand de Halifax.**—I regret to say that the school affairs of this municipality are in a very unsatisfactory state. From some alleged informality in the Valuation Roll, a great number of inhabitants have refused to pay their rates. Several actions (which are still pending) have been instituted for the recovery of arrears of assessment; but in the meantime the teachers are suffering from their salaries not having been paid in full. There is a very great amount of arrears now due, and the Commissioners also owe a large sum, chiefly to the teachers.

Eight schools, under the control of the Commissioners, were in operation during the first six months of the year, and in nearly all very satisfactory progress was made.

There is also a dissentient school in operation in this municipality, attended by pupils of British origin. This school has hitherto been supported by voluntary contribution, and those interested therein contribute cheerfully to its support.

**St. Sophie de Halifax.**—School Commissioners were appointed last July, and, within this present month, three schools have been opened, with a prospect of others being commenced early in the ensuing year. There are three good school-houses now being constructed, and the municipality has been divided into nine districts.

**Melaud.**—In this municipality two schools have been in operation, though one of them has only been so for the last six months. The municipal council of the township has undertaken the collection of school rates; but there exists a reluctance with some to pay them. There is also some dissension amongst the inhabitants respecting the most suitable sites for school-houses. As this municipality has been long without schools, none of the pupils attending those in operation are far advanced.

**Frampton.**—In this municipality there have been five schools under the Commissioners and two dissentient. In most of those schools very satisfactory progress has been made. One of the teachers (under the Commissioners) has obtained a model school diploma, and three others have diplomas for teaching elementary schools. The schools have, in general, been well attended, and in some of them many of the pupils have made very great progress.

Since the month of July last, this township has been divided into two municipalities, and school Commissioners have been elected for each.

**Standon.**—There is but one school in this township, at which but little progress has been made. The children do not attend regularly, and the teacher is not very efficient. The school Commissioners have promised to procure the services of one better qualified.

**Cranbourne.**—In this township, as I have already said on former occasions, the inhabitants are poor and much dispersed, and they are really unable to pay for well qualified teachers. Two schools were in operation during the greater part of the year; but as nearly all the pupils were only beginning to read, no great progress was made. The inhabitants seem disposed to contribute for the purposes of education to the extent of their ability; but it will be necessary to build two, or perhaps three, school-houses. When this is done, I hope they may be able to engage teachers better qualified than those they have had.

In reviewing the progress made during the year in my district of inspection, I am of opinion there is some cause for congratulation. For the first time since my appointment, there are schools in every one of the different municipalities. In the number of schools, and the pupils attending, there has also been an increase. An increase will also be observed on reference to the statistical tables, which accompany this Report, in the number of pupils reading well, writing, learning arithmetic, grammar, &c.

There are also nearly three times the number of teachers with diplomas this year than was the last, and it must be acknowledged that there is more strenuous opposition manifested to taxation in any shape by the inhabitants of British origin than there is by those of French origin.

In all the municipalities settled chiefly or wholly by French Canadians assessment for school purposes has been adopted, and St. Ferdinand de Halifax in which any difficulty on that head exists. Where voluntary contribution prevails, very few pay anything, except those who are directly interested, and they consequently to pay more than if the whole population were assessed.

Generally speaking, the teachers in my district do not receive a sufficient remuneration for their services. The highest salaries given in my district is to the teacher of the model school, in Somerset, who has \$250 a year; but no teacher of an elementary school, attended by pupils of French origin, has more than \$120 a year, and only two or three have that amount. In the English schools, the salaries are somewhat higher, and a good teacher receives from \$150 to \$175 a year.

#### Extract from a Report of Mr. Inspector CRÉPEL.

In the district under my inspection are the following institutions:—1 commercial college, 2 academies for girls, 15 primary schools, 116 elementary schools under the control of the department, and three independent schools. Of these 137 schools, only 13 are conducted by male teachers, all the others are entrusted to female teachers. Out of those employed, only two male and two female teachers are unprovided with diplomas. All the schools, both elementary and primary superior, taught by male teachers, give very satisfactory results, and are very well conducted. I can say the same of thirty of those entrusted to female teachers. Of the others, fifty are well conducted, and give satisfactory results: 25 are inferior, but situated in poor municipalities, or in remote school sections, in which the children are but little advanced; in fine, 22 are badly kept, and insufficient. Most of the latter are conducted by young girls from 17 to 18 years of age. In the 19 municipalities constituting the district under my inspection, the law is now carried out with more or less regularity. When I tell you that up to 1852, seven of these municipalities positively refused to comply with the law, and had not a single school under the control of the department, you can estimate the extent of progress we have made. In 1853, I found it necessary to call upon the executive to appoint Commissioners for the municipality of St. Michel, St. Lazare No. 2, St. Raphael, Cap St. Ignace, St. Cyrille, St. Jean Port Joli, and St. Roch des Aulnais. The friends of education in these municipalities had always succumbed to those opposed to it, and the fact that the law is now carried out, is chiefly the result of the system of inspection introduced at that period. Many of them, and among the rest, St. Raphael and Cap St. Ignace, have made great progress, and have several good schools maintained on an excellent footing. Within the district under my inspection, there are 44 schoolhouses belonging to the Commissioners, thirty of them spacious and well