

No Impression Without Expression

The school, if it is to fulfil its mission, must consist, not merely of the younger boys and girls as scholars, and grown up men and women as teachers, but should have in it also the young manhood and womanhood of the church. The old answer to the question, How are we to keep the older boys and girls in the school? was, "Build a wall of the older people between them and the door, so that they cannot get out." Let the members of our Young People's Societies be such a wall, and they will not wish to get out. All the members of the society, if possible, should be enrolled in the school, either as scholars, teachers or officers.

Let there also be in every society a committee to be called the Sabbath School Look-out Committee, the object of which will be to bring into the school the boys and girls who are not already in it. In every community there are many who are spending the Sabbath outside of church and school, who only need a little encouragement to enter both. A house to house visitation has revealed that this is the case in many towns and cities, and it is no doubt the same everywhere. Let the members of the committee visit these, and not only invite them to the school, but call for them and take them with them. Introduce them to the young people who are already there. They will soon feel at home, and will not only remain in the school, but will very likely enter the Y. P. Society, and so both school and society will be enriched.

The Study Classes in the Young People's Society might be so planned as to make them a preparation for teaching. It is largely to the active young people the school must look for its future teachers; and if they are to meet the need, they must be prepared. No more interesting course of study could be arranged, than one which would give such preparation. Could there not be more co-operation between the societies and the schools in this matter?

We have now a Teacher Training Course comprising Biblical, Doctrinal, and Art of Teaching departments. This course has been prepared by some of our best educationists. It is simple, comprehensive and practical. The Old Testament portion of the Biblical department has been adopted by the Gen-

eral Assembly's Y. P. S. Committee for this year's studies in the societies. Why should not the whole course be taken in, with a course, say on Church History and Missions, added? The Y. P. S. have already a capital missionary book, *Reapers in Many Fields*. What one society is doing may be seen from a letter from a minister in one of the Pacific coast cities:—"My Teacher Training class is growing. Some of the teachers of other schools have asked if they may join. I am full of the idea of working it along with the C. E. Society. The Course can be made intensely interesting. The Young People have three-quarters of an hour. Then I take up the course for half an hour. The interest grows each night. The C. E. officers say it helps their Society. They help me."

Cannot other societies fall in line with this one? If they would do so, the greatest problem of our Sabbath Schools, how to secure good teachers, would be on a fair way to being solved, and new interest would be given to our young people's meetings. The motto of the Y. P. S. C. E. is, "For Christ and the Church." If its life is to be fresh and strong, it must flow out to all the departments of the church's work, and nowhere is it more needed than in the Sabbath School.

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By Professor Walter C. Murray, LL.D.

"No impression without expression," says Professor James in his, *Talks to Teachers*. Does the Sunday School live up to this maxim?

In the days of old, when the story went from lip to ear, the listener passed on the tale. By dint of much listening and much repetition, he not only made it a possession for all time, but he acquired a power to hear and repeat with a fidelity that is the despair of the modern. To-day we listen indifferently, for we know that we can find the story on the printed page. We lack the leisure of the story-teller, and we dislike the toil of telling.

And yet, in our primary schools, oral teaching still overshadows the text-book. In the Sunday School the oral method predominates from the infant to the Bible class. Do we