

such subjects as Greek, Latin, French, German, English, History, Geography, Algebra, Geometry, Physical Science, Chemistry, Botany and Physiology. They deal with questions vitally important to Canadian teachers, and in so dealing do not lose sight of the fact that "the true worth of instruction—that is to say its vitalizing influence on the scholar's mind—depends less than is commonly supposed upon the particular subject through which the mind is approached, and more upon the stimulative method by which the mind is roused."

An "Experiment in Education," by Mary R. Alling Aber. Harper & Bros., New York. This is an account of an endeavor to reach a more satisfactory arrangement of studies in our schools—a subject which is arousing great interest in the minds of those concerned with education just now. In the present instance the author considers herself justified in teaching children to read and write in connection with the study of the natural and physical sciences, mathematics, literature and history.

There has also been received from Messrs. Harper & Bros. an edition of Dr. William Smith's "Smaller History of Greece," revised, enlarged and in part re-written by E. L. Brownson, instructor in Greek in Yale University.

"Theory of Physics," by Joseph S. Ames, Ph. D. Harper & Bros., New York. This is an extended and advanced text-book which aims at giving a concise statement of the experimental facts on which the science of physics is based, and to present with these statements the accepted theories which explain them. An endeavor has been made to emphasize the theory of the experiments in terms of more fundamental principles—from this has been taken the name, Theory of Physics.

"Experimental Physics," by W. A. Stone. Ginn & Co., Boston. Not so elaborate a text-book as the one mentioned above, but specially intended for use in the laboratory, giving details of instruction, etc.

THE CANADA EDUCATIONAL MONTHLY.

THE CANADA EDUCATIONAL MONTHLY, we beg to inform our readers, entered upon a new term of service in educational work on the first of January of this year. It is to be hoped that after the following announcements have been carefully considered by our subscribers and fellow-teachers, that their assistance will be secured on behalf of the MONTHLY in more ways than one.

The MONTHLY is by this time one of the oldest educational periodicals in Canada, and it is the intention of all connected with its management to

make it of increasing interest to the teachers of Canada and others interested in the educational progress of the country as a whole. Its *corps* of contributors already includes the most prominent of our educational workers, and what with an improved classification of topics, additional help in the editorial work, and a cordial co-operation on the part of subscribers, publishers and advertisers, it may not be too much, perhaps, to expect it to become, in the near future, one of the best and most readable of our educational journals.