

The course of study for such boarding schools might, in the main, be what it is now for the day schools. The acquisition of the English language, during the first two years of the course, should be made imperative. With it as the medium of instruction immensely greater progress would be made in the latter part of the course than would be at all possible using Chinook or Indian. Industrial institutes should not be in competition with boarding schools. They should do a higher work, and one that is



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the natural completion of the boarding school system, as the college is of our Public School system. The boarding school would thus become preparatory to the industrial, and a feeder to it.

I might pursue this subject very much further, and in detail map out a course