

745

Whonook	1	29	-	-	-	-	Farming, fishing, hunting, hop picking and working for wages	Prosperous, progressive and industrious	Whonook Public School and St. Mary's Mission	None expressed.	
	2	Included in No. 1	-	-	-	-	Do.	Do.	Do.	Do.	
	3	Do.	-	-	-	-	Do.	Do.	Do.	Do.	
	4	Included in No. 6	-	-	-	-	Do.	Do.	Do.	See No. 6	
	5	Do.	-	-	-	-	Do.	Do.	Do.	Do.	
	6	36	-	-	-	-	Do.	Do.	Langley Public School	Day school on Reserve wanted as crossing of river is dangerous for children	
	7	Included in No. 6	-	-	-	-	Do.	Do.	Do.	Do.	
	8	Do.	-	-	-	-	Do.	Do.	Do.	Do.	
Sahhacum	1	See No. 2	-	-	-	-	See No. 2	See No. 2	See No. 2	See No. 2	
Matsqui Main	2	36 to 40	-	-	-	-	Farming, fishing, hop picking and working for wages	Poor, owing to much sickness	St. Mary's Mission	Accommodation at Mission inadequate	
Three Islands	3	Included in No. 2	-	-	-	-	Do.	Do.	Do.	Do.	
Matsqui	4	Do.	-	-	-	-	Do.	Do.	Do.	Do.	
Musqueam	1	Included in No. 2	-	-	-	-	See No. 2	See No. 2	See No. 2	See No. 2	
Musqueam	2	Agt: 115 or Inds: 63	46	-	2	-	Fishing, logging, gardening, hop picking and basket making	Fairly prosperous but generally indolent and non-progressive	Kuper Island Industrial School, Coqualeetza Institute, St. Mary's Mission and Indian School, Steilacoom, Wn. - One child at New Westminster Convent	Accommodation inadequate at the Mission and at Coqualeetza Institute, while whites object to Indian pupils in the Public Schools.	
New Westminster		36 #	-	-	-	-	Fishing, hop picking, working for wages, poultry farming	Comfortably situated	None	One child attends St. Anne's Academy	# Residing chiefly on Musqueam No. 1 and Langley No. 8.
Poplar Island		Included in above	-	-	-	-	Do.	Do.	Do.	Do.	
Pemberton	1	Agt: 270 Inds: 315	-	-	-	-	Stock raising, farming, fishing, hunting and working for wages	Prosperous and progressive	-	Desire industrial school with facilities for technical training	
	2	Included in No. 1	-	-	-	-	Do.	Do.	-	Do.	
Ne-such	3	Do.	-	-	-	-	Do.	Do.	-	Do.	
Lokla	4	Do.	-	-	-	-	Do.	Do.	-	Do.	
Graveyard	5	-	-	-	-	-	-	-	-	-	
	6	See No. 1	-	-	-	-	See No. 1	See No. 1	See No. 1	See No. 1	
	7	Do.	-	-	-	-	Do.	Do.	Do.	Do.	
	8	Do.	-	-	-	-	Do.	Do.	Do.	Do.	