

Outsiders' Opinions

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Answers:

Science I—"No."
Forestry I—"No — a lot of guys with the athletic promise don't go out for varsity."
Arts 4—"Not, really."
Bus. Ad. 3—"No I don't think so."
Eng. 4—"No."
Nursing I—"No."
Post Grad I—"No not really."
Arts 3—"No — They probably add more to it."
Arts 1—"No it's the other faculties' fault."

Question: Do you think they should take a greater part in campus activities other than sports.

Answers:

Science I—"This is a democratic country, they can do what they want."
Forestry I—"Who does?"
Arts 4—"Depends on the individual."
Bus. Ad. 3—"No — I don't think they have the brains to."
Eng. 4—"Yes."
Nursing I—"Yes."
Post Grad I—"No — they're active enough — aren't they."
Arts 3—"Yes — it's open to the whole student body."
Arts 1—"Yes."

Question: Do you think Phys. Eds. are too 'clannish'?"

Answers:

Science I—"Not more than any other faculty."
Forestry I—"No."
Arts 4—"No more so than any other group."
Bus. Ad. 3—"Clannish—but not too."
Eng. 4—"Yes — just cause they are."
Nursing I—"Yes — from what I see."
Post Grad I—"I don't know—maybe they are."
Arts 3—"NO — not anymore

than anyone else."

Arts 1—"Yes."

Question: "Since the ratio of academic to phys. ed. courses through the 4 years is 2:1 — Do you really think as some say it is a 'snap' course?"

Answers:

Science I—"At University level there is no such thing as a snap course. On a comparison basis as a science engineering course it is relatively easier."
Forestry I—"No — easier in the Phys. Ed. courses."
Arts 4—"If you're a good athlete it is."

Bus. Ad. 3—"No — because if you don't get academic courses you don't get through."

Eng. 4—"No."

Nursing I—"No."

Post Grad I—"No — a few courses they have to work at— Just P.E. courses are snap."

Arts 3—"No — might seem easier but you can't really tell if you're not in it."

Arts 1—"No — there is no 'snap' course up the hill."

Question: "What do you think of the Phys. Ed. faculty as a whole?"

Answers:

Science I—"They are probably the friendliest and most down to earth group in the university."
Forestry I—"Good faculty."
Arts 4—"If I were in phys. ed. — I'd get a lot more sleep."

Bus. Ad. 3—"Good reputation P.E. at U.N.B. is good."

Eng. 4—"Too clannish! Because I don't know too many."

Nursing I—"Pretty good faculty even academically."

Post Grad I—"If they want to teach phys. ed. great — otherwise great."

Arts 3—"Great group—more bouncy."

Arts 1—"Pretty good — but don't really know them."

Thumbnail Sketches

Ralph MacLean

Ralph is another teacher who came to U.N.B. for specialization in P.E. teaching. He is manager of this year's basketball team and active in Intramural Athletics. Ralph is headed back to Nova Scotia to teach in '63.

Laird McLennan

Laird, with a style of his own, has captured part of the basketball spotlight at U.N.B. He has had success in football coaching in the past at Mt. A. and this fall with our J.V. team which will be invaluable in the future. Laird also hopes to teach in N.S. next year.

Bob Miller

Bob came to U.N.B. from C.M.R. in 1960. He is very active in Intramurals and campus activities and is another aquatics enthusiast. Bob is another senior who will continue into Post Graduate work in Phys. Ed.

Ed. Morgan

Ed. was football manager this year and also participates in nearly every sport available to the students at U.N.B. He is a serious student and possesses a great sense of humor which should help him in the teaching wars in N.S. next year.

Mike Noble

A valuable member of the Track and Cross Country teams. Mike is a dedicated runner, even the snow doesn't dampen his enthusiasm. Mike is working toward the '64 Olympics in Japan and also intends to do Post Graduate work in P.E. next year.

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Mike Pelham

Mike also changed his marital status recently. He is a good student and keeps his class mates in stitches with his impersonations of a south shore character. Mike hopes to teach in Nova Scotia next year.

John Proctor

John is built like a tank and is one of the top wrestlers in P.E. He tends goal for 3rd and 4th year in intramural hockey and does an outstanding job even when his contact lenses slip out of place. John is headed for a teaching career next year.

Pete Rankin

Pete is the Phys. Ed. answer to Bob Hope. He enjoys most activities but his interest lies in Aquatics and Hockey. A past J.V. hockey player and present Barker's Point ace, after a little more persuasion Pete will also be taking a Post Graduate course next year.

Bob Richards

Bob is an ex-navy man who came to U.N.B. in 1961. He is active in intramural sports and enjoys playing bridge. Bob hopes to teach next year in N.B.

Jim Schuddeboom

Jim hails from the metropolis of Montreal and is one of the 3 surviving men out of the 15 starters in the original P.E. class of '63. Jim is very interested in aquatics and is also a past Varsity Soccer player. Jim is hoping for a teaching job in Quebec next fall.



... GOING NOWHERE ...

PHYS ED DOMINATION?

by MIKE NOBLE

Since the inception of the Bachelor of Physical Education degree program in 1957 under Dr. J. W. Meagher, the influence of those students enrolled toward this degree on varsity athletics has been a controversial issue. I personally don't feel there can be any doubt in the minds of sports conscious individuals on campus that the impact, or domination on varsity athletics resultant due to the number of Physical Education students competing is very real and definite. To what degree this domination exists is a matter for argument. What is important is that it does exist. It remains, therefore, to analyze the "whys and wherefores" of the situation and then to draw some conclusions.

A quick glance at the statistics reveals an obvious influx of Physical Education personnel in certain areas of varsity competition. Let us examine some of the causes. The Physical Education Department at U.N.B. is the only one of its kind among the Maritime Universities and Colleges, and is regarded as one of the better schools nationally in the Physical Education undergraduate program. However, there are many liberal arts colleges in the Atlantic provinces offering similar Bachelor of Arts and Science degrees. It is logical and natural, therefore, to assume that the Physical Education Department would draw students from a wider area. The effect, this is essentially what happens, with the result that our department does represent a wider cross section of students. It would also follow that a wider representation in

Ted Tomchak

A Sault Ste. Marie Indian who shoots baskets better than he can trap game back home. Ted is captain of the basketball squad and a true all round athlete. He especially enjoys golf and curling. Ted is also planning to take Post Graduate work in P.E. next year.

Herb Thompson

Herb is the Friendly Giant and another senior who changed his marital status last year. Herb is a past member of the football team and is especially talented in swimming and basketball. Herb hopes to teach in N.B. next fall.

Don Wells

Cornerbrook, Nfld., is one of the nicest fellows you could meet (off the ice). Don has 2 years of Varsity Hockey under his belt and will add another this year. He was also successful as a defensive tackle on the Red Bombers. Don hopes to return to Nfld. to teach next year.

such areas would yield a higher athletic potential than would a representation from New Brunswick alone, or a single area.

Secondly, by virtue of the type of activity program required of Physical Education students, the general condition of each individual is, or perhaps should be, much better than the average student who does not participate in the vigorous "activity" classes scheduled each week. Consequently, the Physical Ed. is continually one step ahead of other varsity tryouts, and he finds it much easier to maintain condition rather than "get into" condition. Those few extra pounds, or package of cigarettes can spell the difference.

It is to the Physical Ed.'s advantage to participate in varsity sports. One of the many promising fields in this profession is in the area of coaching, and aspiring "Red Auerbachs" or "Casey Stengels" find a solid background in the fundamentals of coaching by experiencing a coaching situation. This can be done by playing under a coach and observing the techniques used, and the strategy employed, or by actual first hand experience at the helm of some team. The lessons learned by JV football coaches, Arsenault and McLennan (4 years P.E. students) will no doubt prove to be valuable assets whenever they may be called upon to coach in high school or elsewhere.

Sports are a means to an end, not an end in themselves. Once an activity no longer satisfies the needs and desires of an individual it becomes pointless, at least to the individual concerned, to continue participation in that activity. Many a high school person with athletic achievements to his credit no longer wishes to pursue a "career" in sports, rather the Parajump Club, political clubs, social endeavours and the like now gain a new perspective in his adjusted set of values. It is a natural reaction therefore, for Physical Eds. to further their interest in sports via varsity athletics while many others adopt new interests.

Just what effect has the "domination" had on our athletic program? One of the glaring disadvantages of this situation is the time for which the athletic facilities are occupied by Physical Education students. Between class time and varsity time, the only other time left for recreational pleasure is intramural time. But what about the person who wants to shoot a basketball during his free period in the morning! No

dice! Everything's booked up solid! It is indeed a misfortune that circumstances should dictate facilities available to the few, and few facilities available to the many.

Also, it has been brought to my attention that when Physical Eds. comprise most of the team there is an overall tendency to lessen student support. It's a point which merits consideration, but one with which I disagree. One look at our hockey team last year, 38.4% P.Ed.s and then note the crowds for the St. F.X. vs. Red Devils playoff!

Perhaps another drawback would be academically. For example, a freshman with low entrance grades who was an all-star football player in high school cannot resist the lure of playing varsity ball his first year of college. It is quite an achievement sometimes to crack a varsity lineup in first year. However, Christmas exams suddenly make the achievement on the gridiron of little significance, especially if the marks are not up to par. On the basis of what's already been said, it stands to reason more Physical Eds. would fall into this category.

In conclusion, two points stand out as obvious advantages. There can be no denying the fact that the influx of Physical Eds. has been a tremendous boon in raising the quality of our athletic teams. The Red Bloomers and Red Devils are good illustrations. However, Physical Eds. alone have not been responsible for U.N.B. powerhouses or winning teams. Last year undefeated cross country team had but one P.Ed. and the Swim Team Beavers an equal number. With this new surge in quality, there has been a parallel interest in inter-provincial playdowns, of competing with the best teams possible. In the debit side of the ledger is the fact that many possible stars who are non P.Ed.s feel that the Physical Ed. has an advantage. By merely conceding this point he has indeed a psychological one if not physical.

It should be mentioned that those sports or activities which the Physical Ed. students tend to dominate are those which are performed on a highly competitive basis in high school, such as football, hockey, basketball, etc. There are what we term "A" sports, while the other minor sports, "B" sports, are enjoyed by all. In fact one might safely say these activities are frequently devoid of Physical Eds. because the popular team sports, through the emphasis placed on them in high school, have drawn the P.Ed.'s away.