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### Sports, Major, Minor

If one were to read back on the S. R. C. Secretary's minutes to the last budget meeting, one might, with the aid of some malicious distortion and misconstruing, perceive a somewhat incongruous relation between the argument over ping-pong bats and the recent trend to make every sport a major one. It would not require too far-fetched speculation to visualize the table-tennis champ and the football star on equal pedestals at some time in the future, after one had attempted to find the lines dividing major from minor sport.

There are several plausible explanations for this situation. One would be that during the last few years, with enrolment swelled and hence a larger treasury, it became possible for the Council to smile somewhat more benevolently on the lesser sports at the budget meetings. Another cause, also arising out of the enlarged student body, was that the consequent rise in participation lifted them from their secondary status to their present one. Again, it could be said the action which arrived at the present state was only one of levelling off, with the established major sports suffering.

The inevitable conclusion at which one arrives is this. Things must revert to the original situation with some sports accepting a secondary billing, and a consequent loss in financial support from the Student's Representative Council.

This conclusion may seem premature and hasty but it is neither if the facts are viewed sensibly. In the first place, if one may ascribe the promotion of the minor sports to the increased enrolment, and it seems obvious that one can, then the resulting loss in credits with the return to normal size necessitates some such action as is recommended above. And, if this does not appear to be the cause, then it is only necessary to examine the experience of this year's Council in attempting to finance all sports with the funds available and to consider the decrease in the size of the student body which is sure to come in order to arrive at the same conclusion.

In the past, the major sports have been rugby, basketball, hockey and track. Of course, with the facilities available at the gymnasium and the resultant gate receipts, it becomes obvious that boxing must now be included among these. Those other sports, whose athletes have been successful in shedding no little honour on our university, must necessarily be relegated to a secondary position. It is not because the student body or their representatives, the council, wish to be inconsiderate or to belittle the feats of those others. . . . It is a restriction placed upon us by the limitations of our means.

It appears that one major problem of the incoming executive will be to impose this arrangement.

### Guest Editor Writes

(In the future an attempt will be made to have a Campus Figure express some pertinent views on controversial issues in the Editorial Column. Below is a statement by Jim Chapman, this year's President of the Political Club.)

Once again Encaenia approaches and again the Graduating Class will be the largest in U.N.B.'s one hundred and fifty year history. The prospect is that, if the present trend continues, the record to be set in May will stand for many a year. Now that so many are about to leave, it is fitting perhaps that we should think for a bit about U.N.B., its problems, and about university education in general.

During our short years here, U.N.B. has made substantial progress both in its facilities and in its curriculum. The acquisition this year of an extension to the library should prove to be a distinct asset to coming generations of studies. A Science Building and a Students' Centre have received some publicity in recent years. Both are needed and it is hoped that means will be found whereby they can be achieved. . . . One item that should not be overlooked in plans for future improvements in facilities is that of office space for members of the staff.

A noteworthy accomplishment in the educational field itself has been that of the leavening of the 'training' courses by the introduction into them of 'social science' and humanities

### STUDENT FORUM

This Column is open to any student who wishes to express his views on any controversial subject.

#### WHO ARE TO ATTEND UNIVERSITY?

by Stig Harvor

The question posed in the above head line came forcibly to my mind when reading about the increase in tuition fees at our university. It immediately linked up with a pointed statement contained in the Universal Declaration of Human Rights which was approved by an overwhelmingly large majority of the members of the United Nations at the General Assembly session in Paris in the fall of 1948. The statement I am referring to in this momentous document which by many has been hailed as a notable achievement in the history of mankind, is to be found in Article 26, Section 1: "Everyone has the right to education . . . Technical and pro-

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#### SUPPORT

by Roy Wright

I'm going to stick my neck out a ways.

Saturday afternoon, on March 4th, I saw, in the Beaverbrook gymnasium, one of the best basketball games I've ever seen.

It seems to me that the things which a good game must have are these: 1. Two good teams. 2. Good sportsmanship from everybody at the game, including teams, referees, and audience. 3. Good refereeing. 4. Spectator support.

This game between F.H.S. and C.C. V. S. had them all, but plenty. Here is what everybody may not agree with. One reason that the two teams played hard and well is that they had terrific, yea, stupendous support from the gallery. Be-

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subjects. Over-specialization is an evil in democracy where everyone is obliged to be a citizen. A man or woman cannot fulfill the duties of a citizen unless he or she has the 'broad outlook', unless he or she can see all the facets of society in their relationships one with the other. That the authorities at U.N.B. have realized this, and have taken the initial steps to reverse the trend toward over-specialization is, this writer believes, the greatest single accomplishment in the modern history of this University.

What now of U.N.B.'s problems and of the future of university education? The problems of U.N.B. are the same as those of other Canadian Universities and can be summed up in the one word, financial. President Hall of the University of Western Ontario has stated that "financial conditions of Canadian universities will reach the critical stage in the next two years." The universities are facing increasing costs and falling revenues. Salaries of the staff cannot be slashed or professors will be siphoned off into the U.S.A. or newly developing countries overseas. Fees are very high at present, probably at the 'saturation point'. Further increases will almost certainly mean a reduced enrollment. The proportion of students from the lower income families has already dropped—a bad sign in a democracy which postulates equality of opportunity.

The only solution to the financial problems of the universities is increased government aid in form of grants. These grants must come from the Federal Government. Furthermore, unless the universities are again to become the preserve of the rich and well to-do, the number of scholarships available to worthy students coming from low income families must be greatly increased. The money for these too, must come largely from Ottawa; although it would appear that many more scholarships could be made available through community efforts, by industry, and perhaps even by the provinces. The University is a most important part of the whole educational. University students should be preparing to help the University solve its problems and the problems of future students.



#### THE POET . . .

To the Editor of the Brunswickan: Dear Sir:

Here is what Shakespeare has to say concerning each of your quotes by famous people:

It is a tale told by an idiot, full of sound and fury, signifying nothing.

BUCK RICHARDS

Eds. Note: Forsyth and Anon, Buck. The aptly phrased comment is indicative of the enormous foresight of the bard, who could look across the centuries to our lowly periodical. Had you not called our attention to it we would never have known!

#### . . . AND PHILOSOPHER

To the Editor of the Brunswickan: Dear Sir:

I was very interested in the many erudite inserts which were sprinkled through the last issue of the Brunswickan, and would like to add a few of my own.

Now, mother, what's the matter? —Shakespeare.

—What makes you do that?—Is hea.

His father's name was Pyri-lampes—Plato.

In short—Tacitus (Ed, note this)

It means will—John Dewey.

Surely Voltaire said things more profound than "Is politice anything but the are of lying at the right moment?"

Could you tell me who owns the Sophist's handbook from which those quotations were taken? I should like to have a copy.

JIM HORNER

Ed's Note: James, the adroit subtlety, with which you call attention to our proofing is worthy of Proust. Had you not jumped to his defence, Voltaire would certainly have gone down to posterity as a jabbering idiot. This "Damon and Pythias" rescue has reinstated him.

#### CONFUSION SAYS:

Hardest time to get baby to sleep is when she is eighteen.

Man who take girl up mountain not on level.

# Player's Please



THE FRESHMEN...

## Double-Fresh!

BECAUSE THEY'RE

Cook Tip and Plain

REMEMBER—  
 Player's "MILD" WITH WETPROOF PAPER  
 DO NOT STICK TO YOUR LIPS

PLAYERS' NAVY CUT CIGARETTES

### University Ch... Planned

Rev. Roy de Marsh, representative of the students, Sunday in the S.R.C. office, purpose of considering the possibility of holding a University Mission on this campus during the coming year. The student body in view of the Mission reported at Mount Allison

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