

Threats raise students' ire

WINNIPEG (CUP) - Eight hundred University of Winnipeg students marched to the legislature carrying 30 coffins last Thursday, each representing a course to be cut from next year's university curriculum.

The march took place after a threatening phone call from provincial education minister Keith Cosens to University president Harry Duckworth. Cosens is reported to have said that if the demonstration went on as planned, funding for a long-proposed athletic complex might not come from the government.

Three Students' Association sources said Duckworth did not view this message as a threat. One Students' Association member, however, did view it as such, claiming the message severely undermined the University's and Students' Association's autonomy from the provincial government.

Students' Association president Brian Pannel said "the message was delivered to us directly and forcefully."

After Duckworth received the phone call, he called representatives of the Students' Association to his office, where the message was passed on to them. Duckworth left it to the student leaders to decide whether or not the demonstration would go ahead as planned.

In an emergency meeting of the Students' Association immediately after the meeting with Duckworth, the entire board was told of Cosens' message. They then decided to go ahead with the demonstration.

John McMartin of the provincial funding body said, "I couldn't say what impact the demonstration will have on the University of Winnipeg's chances of getting funding for their athletic complex. We have not sat down and discussed it yet."



This little-known engineer is actually talking into his shoe-phone. Yes, the Assassins game has begun: watch your back.

Faculte Saint-Jean in a mess Students air grievances

by Lynne Raynard
Education students at Faculte Saint-Jean (FSJ) are upset, and aren't afraid to speak out.

Allusions to the student unrest of the 1960s have been made. The words "fear" and "rage" spring easily to the mouths of students. And students are enraged by the negative attitudes of some professors, who actively discourage some anglophones from taking their courses.

The concern is widespread. A meeting to organize pressure against the administration to resolve grievances was held late on a Friday afternoon on November 28. The meeting was publicized by word of mouth only.

Sixty-four of 282, or 20%, of full-time and part-time students at FSJ attended and, according to organizers, another 50 students wanted to come but had prior commitments.

The French language fluency tests which FSJ Education students must pass before they can student teach are illegal, said one student after consulting a lawyer. They are not mentioned in the current FSJ calendar. Students required to write them this year were not informed of them until it was too late to transfer to the Faculty of Education.

Many students complain that program counselors at FSJ are not advising them of the difficulties

they may encounter. "Advisors should have more contact with students," suggested one Education student.

"They (the administration) misinform people to get them to go to the Faculte," says one Education student. Anglophone students are told they can get a bilingual degree to teach French as a second language. Instead, FSJ is becoming more oriented to teaching French immersion and French as a first language.

The Gateway tried to reach Claudette Tardif, Education program advisor for FSJ, but she was unavailable for comment.

Little effort is being made by professors to find textbooks and

relevant articles in French, say students who are convinced such materials exist. The result is that students in French-language Education courses take materials in English but are tested on them in French.

When tested, students find it is difficult to translate Education jargon into French.

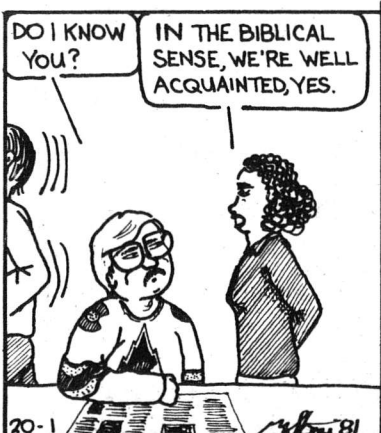
"People are going into FSJ and they are finding they are not fluent enough," says Dr. Douglas Parker, coordinator of French as a Second Language programs in the Faculty of Education.

After first year, transfer from FSJ to the Faculty of Education is "no trouble," after second year it is a "great deal of trouble." And by third year, it is impossible without losing a full year. The Faculty of Education requires students to complete their last two years in the Faculty to obtain their degree.

Those students who do attempt to transfer find that many courses are not credited because the content does not coincide with the course offered on the main campus.

"They (some Education courses) have the same number, why not the same content?" asks one FSJ student.

Barz by Skeet



Asbestos on way out

by Adrian Chamberlain
The U of A has discovered that potentially cancer-causing asbestos is leaking in some campus buildings, but it is taking action to solve the problem.

Under the provincial Occupational Health and Safety Act, passed last summer, buildings with asbestos insulation must be renovated when it is convenient. The U of A undertook a detailed study and discovered that many campus buildings built over a decade ago had insulation containing asbestos. So it began a major program to repair the insulation. According to university Projects Manager Dan Pretzlaff, this may take up to "two or three years to complete."

Asbestos is dangerous because it can cause damage to the lungs and cause cancer. If asbestos dust gets into the human lungs, it scars the tissues and reduces the ability of the lungs to carry oxygen, which can be fatal. Inhalation of asbestos causes lung cancer, and is suspected of causing gastro-intestinal cancer.

When asbestos insulation is found in a university building, a

sample is sent to the Occupational Hygiene Branch of the Workers' Health, Safety and Compensation Board. If the quantity of asbestos is high enough to endanger health, the university must choose one of four methods to remedy the problem: removal, encapsulation, enclosure, or deferred action.

Removal means scraping off the asbestos insulation and burying it. Encapsulation involves spraying a sealant on the asbestos insulation to prevent leakage. In the enclosure method, the asbestos insulation is sealed off with gypsum wallboard or metal.

Deferred action is taken when the insulation is in a virtually inaccessible area. In this method, the area is inspected periodically to ensure that no real danger exists.

According to Pretzlaff, buildings that involve food preparation will be among the first to be worked on. For example the Dinwoodie Lounge in the Students' Union Building (SUB) was done over the Christmas holidays.

"We worked on Dinwoodie

every day except for Christmas Day," said Pretzlaff. He said that a major difficulty with the program is that the individual areas must be vacant in order to be worked on.

"The men must wear protective suits, the area must be sealed

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Council considers women

Tonight Students' Council will be asked to provide funding to establish a women's group and make it a priority for the next vp internal to allocate space for the group in order to eventually establish a women's center on campus.

The center would provide education for students on women's issues. It would also serve as a drop-in center with counselling and as a place where special interest groups could meet.

The University of Alberta is the only institution of its size in Canada without a women's center.

Squibs by Bob Yetagaw

The land of milk and honey, chapter 1. From a 1967 item by Peter C. Newman:

Unlike the unreconstructed political dinosaurs of the Liberal party who still occupy most of the positions of power, Trudeau is an agent of ferment, a critic of Canadian society, questioning its collected conventional wisdom... (he makes) our national future appear very bright indeed...

The land of milk and honey, chapter 2. From World Student News, Nov. 1980:

The fact that the 13th International Union of Students Congress will bring together participants from more than 120 countries from all parts of the world, including representatives of student unions from the socialist countries, national liberation movements, progressive and democratic forces from the capitalist countries, a series of outstanding public figures active in the anti-imperialist struggle, as well as representatives of other international and regional friendly organizations, confirms that the 35 years of the IUS' existence, with its program and principles tested by time and experience of generations, have been an era of the student movement's fruitful involvement in the struggle for a better world, a just social order, a world without wars, a world of peace and happiness.

Chapter 3. From an advertising supplement to the Canadian Magazine, Jan. 10, 1981, by Financial Education Services:

If you're willing to put in (an hour and a half) per week to learn how the pros do it, you'll probably be on the road to the kind of financial standing you've probably thought just wasn't in the cards for you. You will be on your way to the financial big leagues — a heavyweight, in command of your own affairs and thus your own destiny. Sought out by others for advice. Treated with deference by bankers. Maybe even rich.