

to meet the needs of children of a generation ago, must in the nature of things fall far short in many ways of the wants and requirements of to-day.

For these reasons, and I need not enlarge upon them, I ask you to give your most careful consideration to the suggested alterations and modifications of our own course of studies.

All admit the need and desirability for some change. That we can all agree as to details is not to be expected. What is especially needed is free, open, frank and full discussion.

In the synods, assemblies and conferences of our various churches, the discussions, and we all know how heated and keen they are at times, elicit sharp differences of opinion.

It often happens that a most important decision is arrived at in an almost evenly divided house. This Association is the Teachers' Parliament, and it closely resembles, and I would not have it otherwise, in the matter referred to, all other Parliaments, those of the churches included.

For example, the vote of the University of Oxford Convocation, very recently, by a small majority only, retained Greek as a compulsory subject for a pass degree. The Head Master of Eton and the Head Master of Marlboro, conspicuous alike for their learning and culture and devotion to the best interests of the schools, held diametrically opposite views about it. A hundred similar instances could be aptly cited.

Speaking for myself, I always prefer to avoid extremes, and to take the middle course.

You will notice that the revised course of studies submitted to you is merely a draft; that it is submitted "for consideration only;" that the Department is in no sense committed to its every detail, that variations and