

Editorial Notices.

NORMAL SCHOOL—WINTER SESSION.—The Winter Session of the Normal School will commence on Thursday, the 15th of November; and candidates for admission must apply within the first week of the Session. Those who engage to devote themselves to school-teaching, and to remain the Session in the Normal School, (and are qualified for admission, and produce the requisite testimony of character from their minister,) will be furnished with the necessary text-books, and admitted to all the advantages of the Normal School free of charge, and will also be aided to the amount of a *Dollar a-week* towards the payment of their Board. Board can be obtained in Toronto for from a dollar and a half to two dollars per week. The Session will continue five months—from the middle of November to the middle of April.

Important Advice.—SAMUEL CLARKE, Esquire, Warden of the Gore District, has ever evinced a judicious and noble zeal in behalf of the interests of Common Schools; and in his address at the opening of the Gore District Council on the 2nd instant, he offers the following excellent advice, which we hope will be followed by all parties concerned throughout the Province:—

“Gentlemen, as in all probability many of you will be elected to Seats in the Councils of your respective Townships, there is one subject above all others to which I would beg to call your most serious attention; that is our Common School system. Much has been done in our District since the amendments to our school laws. It is very gratifying to witness the greater attention given by the people generally throughout the District to the education of their children; the erection of so many superior school houses of brick and stone; and the general desire evinced throughout almost all our school sections to secure the services of a more efficient class of Teachers, is a cheering proof that our present school laws have a salutary tendency to improve the Common Schools. The great majority of the people whose local representatives we are, must look for the education of their children to these schools, and we may be assured that in no way can we confer more enduring benefit on our country than by doing all in our power to advance the educational interests of the rising generation.”

CHEAP EDITIONS OF LATIN CLASSICS FOR CANADIAN SCHOOLS AND COLLEGES.—Messrs. ARMOUR & RAMSAY, of Montreal, have commenced the reprinting of such portions of Latin Classics as are usually taught in Schools and Colleges. We have been favoured with copies of six of this series, namely:

Excerpts from Cornelius Nepos,	£0	1	6
First Four Books of Cæsar	0	1	6
Virgil's Georgics,	0	1	6
Third and Fourth Books of Quintus Curtius,	0	1	9
Taciti Agricola,	0	0	9
Cicero de Amicitia,	0	1	0

These numbers are to be followed by others, at prices varying from 9d to 1s 6d. The typographical execution of these numbers is beautiful, and the paper used is excellent. They are put up in stiff covers, and are in a form very convenient for pupils. So far as we have been able to examine the text, the greatest care seems to have been taken to secure its correctness.

We rejoice at this noble attempt to facilitate the study of the Classics in Canada by reducing the expense of procuring those portions of them which are used in the Schools. The cheapness, convenience and excellence of this series of Classical Texts cannot fail to secure their introduction and use in our Grammar Schools and Colleges. Messrs. ARMOUR & RAMSAY have been the pioneer Publishers of our best series of Common School Books; and they

are now laying the country under additional obligations by these excellent re-prints of Classical School Books. We hope to see the day when Canada will rejoice in its own printed Classical, as well as English Literature, as it now does to some extent, and we hope will to a much greater extent, in its own literary men.

Under the head of EDUCATIONAL INTELLIGENCE, in this number will be found various examples of the interest which is felt and manifested amongst the people in different parts of the Province for the education of their children and the improvement of their schools. In such school meetings and exercises as are mentioned, the social feelings of whole neighbourhoods are improved, no less than the interests of schools advanced. To the examples referred to, we add the following:—

From the Kingston Herald.

PROGRESS OF THE SCHOOL SYSTEM—SCHOOL CELEBRATION.—MR. EDITOR,—It is pleasing after so much political excitement, and while dissatisfaction still prevails to a considerable extent in our country, that one subject of vital importance to the future well-being of this Province is exciting a growing interest, viz: the education of the rising generation. This interest is manifested in the improved state of so many of the Common Schools in the country, and the increased number of qualified teachers employed by the different School Trustees. This improved state of things may be attributed to several circumstances, such as legislative enactments, increase of population, with an increase of qualified and talented teachers; but I think it is mainly owing to the indefatigable exertions of the Chief Superintendent of Schools for Canada West, a gentleman whose giant and brilliant talents are employed in the promotion of this object, and who is bringing the subject before the people from time to time, in that excellent publication—the *Journal of Education*, a publication by-the-bye, that ought to be supported not only by teachers and trustees of schools, but by all the friends and lovers of education. And in this District (the Midland District) the people are much indebted to Mr. Strachan the District Superintendent, for his untiring labours, by whose exertions no doubt, much has been done to improve the schools under his supervision. These thoughts were suggested by attending yesterday in Gordenier's neighbourhood, in the Township of Ernestown, a Pic Nic, got up for the benefit of two schools in the immediate vicinity. These schools are under the management of Messrs. Camfield and Newberry, two spirited and well-qualified teachers, and under the judicious training of these gentlemen for the last two years, the pupils have made rapid improvement, which is not only satisfactory and highly creditable to the teachers themselves, but meets the expectation of the parents, and secures their esteem and confidence.

We arrived on the ground in time to see the children arranged by their teachers, the one school on one side and the other on the other side of a table some 300 feet long. Mr. Camfield's school numbered 66, and that of Mr. Newberry 72, making in all 138. The respective teachers took a prominent place at each end of this well-furnished table.

After the teachers and their scholars had satisfied themselves with good things, the parents and friends, which were very numerous, sat down to the same table re-furnished with beef, mutton, turkeys, fowls, and a great profusion of pies, cakes, &c, &c; and after feasting to our hearts content on these luxuries a number of gentlemen present were called to a stand or platform erected for the purpose, and then followed a “feast of reason and the flow of soul,” in the shape of speeches—the first by Mr. Strachan, in which among many other things that he said, took occasion to compliment the two schools present, and congratulate the parents in having such teachers and schools in their neighbourhood, and said they had but few, if any rivals in the District. He was followed by the following gentlemen:—

Messrs. McFadden, Plato, Malery, Perry, Lyman, and others. Some of these made very appropriate and elegant speeches, and the day passed off to the entire satisfaction of all present, and I have no doubt but the proceedings of the orators will be highly beneficial to the schools interested. May the above named teachers long live to perform their honourable calling, and may we have many more such teachers. So prays a VISITER.

September 29th, 1849.

TORONTO: Printed and Published by THOS. H. BENTLEY; and may be obtained from SCOBIE & BALFOUR, and A. GREEN, Toronto; JOHN M'COY, MONTREAL; P. SINCLAIR, Quebec; M. MACKENDRICK, Hamilton; J. IZARD, Woodstock; and D. M. DEWEY, ARCADE HALL, Rochester, N. Y.