

Dictionary, the Student perceives the several significations; his vocabulary is enlarged; his ideas are expanded; and his sagacity and judgment are constantly exercised, in ascertaining the appropriate meanings of the words he investigates.

By placing the explanatory words at the end of the book, instead of putting them at the foot of the page, the learners will also derive considerable benefit. They will be pleased with a book, in which the pages are not disfigured; their indolence will not be fostered by having the explanations before them; they will have time for reflection, and scope for exerting their ingenuity; and these exertions will often be rewarded by discoveries the most animating, because made by themselves.

As the pieces contained in this volume comprehend a great variety of subjects, and are generally of a lively and familiar style, the phrases will serve as elements of conversation, and enable the Student to read with facility other French books, in which he may not find any assistance.

Although this work is designed for the use of Schools, I have borne in mind, that many of the learners of French are adults; therefore, while I have adapted my book to youthful Students, I have endeavoured to make it acceptable also to those of more advanced age



Le Rena
La jeune
Les deux
La Désol
Les trois
Les Chât
Macédoir
L'Avarie
Diogène
Géograph
Les petit
Voyages
Histoire
Valentin
Le Table
Le Cont
L'Hom
Le Profe
Le Bouc
Le jeune
La Ciga
Zadig, ..
Pepin le
La Véri
L'Espag
L'honn
La Gén
Amitié
Anecdo
Beau tr
Henry