

AUTONOMY, PROVINCIAL, IN THE NORTH-WEST—*Con.*

*Lalor, F. R. (Haldimand)—Con.*

per took his life in his hand in 1896—5069. The Liberals' guiding principle was expediency—5070. Sifton's speech in Caledonia in 1905—5071. An insult to Roman Catholic people—5072. Liberals preach toleration—5073. The education clause the most absurd feature in the Bill—5074. Is not voting against separate schools, but for provincial rights—5075. Will support the amendment—5076. Presbytery in Martin's county condemned the Bill—5089-90. Never mentioned the 'Witness'—5091. Takes point of order—5095.

*Lamont, J. H. (Saskatchewan)—4329.*

The feeling in the west over these Bills was universally one of gratification—4329-30. Mr. Haultain told the legislative assembly that by adopting the resolution they would not be committing themselves to the terms of the draft Bill—4331. The boundary of Manitoba cannot be extended westward—4332. The legislative assembly's resolutions of 1901 and 1902 considered and quoted—4333. If justice prevails neither Ontario or Manitoba will get Fort Churchill, that belongs to Saskatchewan—4334. Saskatchewan's claim will be paramount to either of the others—4335. Under these financial provisions the new provinces and the older ones will be placed upon a basis of equality—4336. Revenue we must have, and we have either to get it out of the lands or from the federal treasury—4337. There is no question about our right to create provinces out of the Territories—4338. And to give these new provinces whatever constitution we deem best—4339. The amendment seems to mean that the provinces shall have power, subject to the B. N. A. Act, to legislate exclusively on education—4340. Objects to hanging the whole future school system of the new provinces on the decision of a point of law—4341. These ordinances declare that the government shall control and manage all schools—4342. I say we have to-day a national school system in the west, which parliament is asked to confirm and continue—4343. The minority claim is under an obligation to continue to them the rights guaranteed by the parliament of 1875—4344. The present system is the best suited to our needs—4345. It is the desire of a great number of Protestants and Catholics in the Northwest that this school problem should be settled right here—4346. Will not force Manitoba to adopt any other school policy than the one approved by her people—4347. That Laurier was right in 1896 the people have declared on three successive occasions—4348. Asks if the resolution passed the legislature—4349.

*Lancaster, E. A. (Lincoln and Niagara)—3424.*

They could not understand where Mulock was, or what subject he was dealing with—3424. Mulock spent half an hour in abusing Mr. Foster—3425. I have not heard one impassioned sentence in this

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debate coming from this side of the House—3426. Quotes Fielding—3427. The Catholic will resent as much as the Protestant any such imputation—3427. Are they not entitled to exercise the same judgment with regard to education?—3428. Surely they are intelligent enough and far enough advanced to deal with the subject of education—3429. There is no warrant whatever for dealing with this question except upon the lines of the B. N. A. Act—3430. These other provinces were allowed to do as they liked. They were provinces that were fully enfranchised—3431. These gentlemen opposite, believing they have a good case for separate schools on its merits, should have no reason to fear—3432. The people of Canada want public men to keep their political pledges—3433. We are here dictating to the provinces of Saskatchewan and Alberta what they shall do in this regard—3434. If he is really sincere in his appeals to keep racial and religious questions out of this House, why does he bring them in?—3435. Every hon. member of this House should vote against this Bill, except perhaps the premier, who introduced it—3436. The B. N. A. Act did not give Laurier the right to impose these restrictions on these provinces about to be created—3437. That province had, as a province, established separate schools, and it afterwards repealed the law establishing those schools—3438. Scott had better read the statute—3439. I have been wondering whether there is another, if that is why the cabinet is wasting the time of the House—3440. If they petitioned this parliament against provincial autonomy in the Northwest Territories, I would present the petition—3442. What is the difference between taking away a man's right and preventing him from exercising the right?—3443. Quotes Davies and David Mills—3444. Quotes 'Globe' and Foster—3445. The 'Globe' gave the advice that provincial autonomy under the constitution means autonomy in education—3446. Quotes the 'Globe' on provincial rights—3447. It may be that Laurier will retire from office before an appeal is again made to the electorate—3448. He will find that the people of this Dominion will not stand for interference with the autonomy of the provinces—3449. Did Dr. Robertson report against provinces dealing with the school question?—5089.

*Lawrence, F. A. (Colchester)—4745.*

Importance of the measures—4745. Agrees with the arguments for the Dominion administering the lands—4746. The case of Manitoba—4747. It is a mistake to confound the notion of separate schools with the Roman Catholics of the country—4748. Let it never be said that the majority only respects this principle when it works to their advantage—4749. Mr. Porter indulged in an extended and somewhat involved legal document—4753. What the Privy Council found in the Manitoba