

debt will not be paid. But the number of students (*sic*) will increase. Undoubtedly. So the debt will be paid *in time*. In what time? Granting that the number of students will invariably increase, and also that the rate of increase will increase as in the past, it is easy to calculate by the use of logarithms that the debt will be paid off in approximately 73 years. A \$5,000 gymnasium would perhaps satisfy (in a sort of way) the needs of the students for 10 years. In other words, the building will be useless 63 years before the debt on it is paid. We cordially agree with the author of this scheme that it is *none too practical*.

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Queen's share of the work in connection with "University Extension" has been fairly started. Prof. Cappon delivered the inaugural lecture in Ottawa last week, and evidently to an appreciative audience. He is to be followed soon by Prof. Shortt, who lectures on Political Economy and Political Science.

The lack of systematic note-taking by those present called forth some very timely remarks from Principal Grant. He pointed out the necessity for solid attention and earnest work, such as is not demanded by the popular lecture. His remarks were emphasized in an address by His Excellency, Lord Stanley, who suggested that some system of exercises and examinations would be a valuable addition to the lecture course.

The work of organizing the classes is in the hands of an energetic committee, and quite a respectable number have already entered upon the work outlined.

It seems too much to expect from men actively engaged in mechanical, professional or business pursuits, that close and persistent application which is thought to be so necessary in collegiate life. At first sight then it would seem to be a wrong point of departure when the lectures are announced to be "just such as would be delivered in a class room." But a little reflection justifies the method of procedure. A man who will give himself to the work of this course will not ask that *thoroughness* shall be sacrificed to the inadequacy of popular statements. No doubt this will leave the demand for a popular statement still unsatisfied, but that is a work of a more

primary, though less fundamental, character, and will doubtless follow closely in the wake of the stronger movement. It is not at all certain that this work of University Extension will immediately commend itself to large numbers; but that its influence is sure to be widely felt is beyond a doubt. We hail with satisfaction this broadening of our Alma Mater's influence for culture.

Not the least important of its results will be an ever-widening circle of men to whom appeal must be made from a higher platform than that of mere rhetoric.

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Where are the officers of the Concurus? We know not. Certainly never in the reading room.

Where do kleptomaniac individuals get the idea that they may clip, tear or *steal* papers and magazines with impunity? We know not. Certainly not from the Curators. That articles should be clipped from newspapers before they have been on file two hours is bad enough. That illustrated weeklies should be so mutilated is a disgrace to the College. The carrying off bodily of such magazines as *The Century* is an offence which words will not punish. The strongest censure of popular opinion should be visited upon such depredators; and every honest student should see that such are exposed and brought to justice.

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It has been customary in past years for the JOURNAL to offer sundry advice to the Senate in regard to the preparation of the calendar. The JOURNAL this year will, of course, follow the example of its predecessors, and we doubt not that these columns will be read with great care and with great profit by the members of Senate. We may be accused of being a little too previous, as the calendar will not be prepared for some months; it is our intention, however, to deal with this subject in parts. We begin with the first section of the part entitled "Subjects of Study"—CLASSICS.

The honour Course in Classics is not sufficiently extensive. Until five years ago those who entered with honours had no advantage over pass matriculants. Then a student took the junior and senior classes in his first two years and devoted the remaining two years of his course to the honour work. Now a