

and a brief period of silence, the hand-shaking which is the signal for the end of the meeting was begun among the ministers, and was soon general throughout the room. There is nothing more kindly and social than the social part of a Quaker meeting.

Tables were then set up and luncheon brought from well stored country kitchens was enjoyed by all the Friends.

At 3 o'clock, the First-day School Conference was held, and the following programme carried out :

Report of schools at Garrison, Genoa and Lincoln.....
 Recitation—"Psalm of Life," Lizzie Lightner
 Essay—"Divinity of Christ,"... Anna Burgess
 Recitation—"The Village Blacksmith,"...
 Frank Martin
 Select Reading—"Cannot Understand the Bible,"..... Bartha Shotwell
 Essay—"A Review of Drummond's, the Greatest Thing in the World,".....
 Joseph Lownes
 Essay—"Shall we interest the Primary Class by Telling or Reading Bible Stories?"..... Mary Mari'z
 Recitation..... Wildo Brown
 Essay—"The Society of Friends Increasing and Decreasing,"... Hamptoneta Burgess
 Essay—"Temperance Reform,".....
 Howard Vore
 Recitation—"Quakers of the Olden Times,"
 Libby Shotwell
 Essay—"Some Thoughts on Conducting Young People's Meetings," Nellie Lownes
 Select Reading—"Truth,"..... Sadie Smith
 Question Box.

Delegates were selected to the First-day School Conference held in Ninth month, or September, in connection with the Yearly Meeting held in Clear Creek, Ill.

A SHORT ACCOUNT OF THE FIRST-DAY SCHOOL HELD AT MILLVILLE, PA.

I have been thinking that perhaps a short account of the First-day School held at Millville, Pa., would be interesting to the readers of the REVIEW

There was a form of First-day School at this place as early as 1852. But little is known in regard to that organization. It was one of the first, per-

haps the first, First-day School within the limits of our Society.

The present school was organized in 1868, and has been continued with varying degrees of success to the present time.

For several years it was kept open but six months in the year. The vacations were shortened from time to time, until now the school is in session all the year. We feel that a vacation would be a great loss to us.

We have eleven classes, with an average attendance of about ninety (90) scholars. "Friends' First-day School Lessons" are used in all the classes.

While there may not be anything grand or very remarkable about the school, it is a good, substantial one. The young people are willing workers, and the children take a lively interest in it.

We cannot agree with Canada Friends in hoping that the committee in charge of the Lesson Leaves will soon return to the International system. We think the present plan a great improvement. A connected study of the scriptures is much more beneficial than a fragmentary study. Besides, it is certainly much more in accordance with Friends' views to take the scriptures as a whole than in parts. I sincerely hope the International committee will soon adopt our plan.

But I will acknowledge that I felt doubtful of the propriety of the change at first. It was only because I knew that those in charge of the work were more competent to judge than I was, that I spoke in favor of the plan, until I had tried the new Leaves.

The last day of the quarter we adopted a new plan in regard to the review. The school assembled in one class, conducted by one teacher. The golden texts were given in concert, and an outline of each lesson by various members of the school, after which a written review was read by another teacher. It was thought to be a profitable occasion. Much satisfaction was expressed by those present. K.