# CANADIAN MUTE.

Published to teach Printing to some Pupils of the Institution for the Deaf and Dumb, Belleville.

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## ISTITUTION FOR THE DEAF & DUMB

BELLEVILLE, ONTARIO.

CANADA.



Minister of the Government in Charge 1 THE HOS. J. M. OIBSON

> Government Inspector: DR. T. F. CHAMBERLAIN

#### Officers of the Institution :

MATHISON, M. A. MATHESON PRITAKINS, M. D. 1169 PAREL WALKER Superintendent Burner. Physician.

#### Teachers:

MR. J O TERRILL
MIRS & TYMPLETON,
MIRS M M ONTHOW,
MIRS MARY BULL,
MIRS FLORENCY MATREE
MIRS AND JAMES.
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EIRA MART BUIL

Teacher of Fancy Work

JOHN T BURNS Miss I. N. Materialdes.

lerk and Typescriter Instructor of Printing I II SHITH, PRANK PLYNN. torrkerper and Clerk

N. H. DOTGEARS, Superitons of Bloye

WM NURSE, Master Shoemaker

Mar & Gallaguru, natractices of Seicing ad Supercuor of Allie

D. CUNNINGHAM. Muster Baker

Master Carpenter

THOMAS WILLS, J Simplemans. Garlener

Michael O'MRARA, Pormer

If the object of the Province in founding and maintaining this Incitate is to afford education-basicantages to all the youth of the Privince shour, or account of designers, either partial or the law to receive instruction in the common whole

All deaf mutes between the ages of seven and wenty not being deficient in intellect, and free con contagious diseases, who are bows fole mendents of the Province of Untario, will be admitted as popula. The regular term of instruction is seven years, with a vacation of nearly here months during the summer of each year.

Parents, guardiants or friends, who are able to say, will be charged the sum of \$50 per year for soar! Tuition, books and medical attendance will be furnished free.

Deaf mutes whose parents, guardians or friends are evarth to pay the abount charont for Polity with ne about the write. Clothing must be fornished by parents or friends.

At the present time the trades of frinting Cap-intering and Shoemaking are taught to boys the female pupils are instructed in general domestic work, Tailoring, Bressinsking, Fewing, unlitting, the use of the Newing in white Sabiau is ornamental and fancy work as may be desirable.

It is bened that all having charge of deaf mute shider it will avail thomselves of the liberal terms offered by the Government for their clu-sation and improvement

4.5. The Regular Annual School Term begins on the second Wednesday In Beptember, and close the third Wednesday in June of each year. Any information as to the terms of admission for papils, etc., will be given upon application to me to tetter or otherwise.

R. MATHISON,

Superintendent

### INSTITUTION POSTAL ARRANGEMENTS

The true and the speak of the parties of the partie



#### CALLING THE COWS.

I don't know why. I don't know how
But aurely, 'twas no harm at all
To stop a infoute as the plow
And listen to her milking call
"Co—lists—Cof"
It sounded so
Acrosa the yellow-tasseled corn
kurely, the man was never born
Who would not leave his team and come
To help her drive the cattle home.

The old folk livel across the bill.

But surely, twas no beins at all

To kiss her, while the fields were still
Additions to ber nilking call

"Co—liona—Co"

It sounded so

It made the tardy robin start.

The multrel bent the leaves apart

To see us two a-walking flown

Toward the sleepy little town

I don't know from, I don't know why
But surely, twas no harm at all
The stars were in the summer sky
Before the cattle reached their stall
'Co—Boss—Cof''
It rings on se
The moon from off his great white shield
Has toused it back into the field
tol still the whisp'ring echoes come
And follow me a walking home
—Herman Race.



#### Chunkl-1k-Anumpolo.

A TRUE SANTOH, HA BELLS, P. DRURY

Chunki is a little Indian boy about oven years old. He is deaf and domb. He was forsaken by his parents when he was a baby, it is thought, on account of this affliction. There is a promise in the Bible to the effect that when thy father and mother forsake thee, then the Lord will take thee up. This is a true promise, but human instrumentalities are always used in its fulfilment. The forlorn baby was taken by a poor old aunt, who cared for him in a meager

way till he was six years old.
The outlook for Chunki was very dark. But it chanced—"Eternal God that chance did guido"—that a kind gentleman came among the Indians, and began reading the Bible to them on Sundays. The old aunt came with the rest, leading the Jack how the gentleman case. the damb boy. He was the only case of the kind the Indians had over seen. no they said:

"He has a mouth, why does he not talk? He has ears, why does he not hear?" And they looked on him half in anger and half in fear.

The missionary noticed the brown, pathetic face of the child, and the large. questioning black eyes, and thought "Peor little fellow! He has no one to really sympathize with him in his sad affliction, and to help him. He will grow up without knowing that there is a God. He will never read the Biblo. or learn even his own name," -which, in the significant language of the Indians. means "One who camet taik.

The good man went his way, but he could not forget Chunki He knew the other Indians, in good mission schools, could be taught many things, but for the afflicted child there was no hope

among his own people. Now it chanced-Providence had something to do with this also that once when he was on a visit to the States, his entertainer had taken him to visit a celebrated deaf-and-domb matitution. Ho had been impressed by the progress, these "children of silonco" had made. No longer was instruction confined to the sign language, but the almost miraculous work had been done of teaching the damb to speak. Aural work had been practised to some extent.

of joy, had declared in signs. "Birds talk! I hoar birds talk!" Forover liberated by the glad notes of the merry songsters, the lad was no longer adonizen of the silent world!

As the gentleman recollected all this, and thought of the sad life of the little Indian, he determined to see if he could not get the lady whom he had visited, and who lived near the institution, to take the child to raise, and to give him the benefit of an education suited to his needs. He wrote to her, and waited anxiously for a response. Finally the

reply came.
"My friends and neighbors say," sho wrote. "that it would be had enough for one to nudertake to raise an Indian child, but to take one who is also deaf and dumb,—why, surely I cannot be in carnest to think of it? But I am in carnest, and you may bring the boy to me."

The old aunt was glad to give the child up, to be sent where he might, perhaps, learn to talk, and, at any rate, where he would be far better cared for than with herself. His hair had never been cut, so it hung long about his shoulders. He wore only a shirt, and had never had a suit of clothes or a pair of shoes and stockings on in all his life.

When his hair was cut, and he had been bathed and dressed in a blue suit. with brass buttons, and a blue cap, he was as proud a little fellow as one could wish to see. He walked very awkwardty at first, on account of his shoes. Then came a long ride on the cars, where everything was so wonderful to him that he looked as amazed as it is possible for an Indian to look.

Whenever he saw any person he was afraid of, he would pretend to draw a bow and arrow in self-defence. Ho was very cautious regarding everything in the strange, now world about him.

When the two travelers stopped at a hotel to stay all night, his companion tried to undress Chunki. But he fought for his clothes with all his little might, and began to cry with a sound like as of some wounded wild creature of the forcest. -a pitiful, pleading wall. So the clothes were allowed to remain, as he could not be made to understand that he would have them again in the morning.

He could not be persuaded to get into bed, as he had never slept in one; so he rolled himself up m a rug, and slept on the floor.

After he reached the place which was to be his future home, it was not until the second night that the lady could get his clothes off: but at last it was done while he slept. When he found he was to have them again in the morning, he suffered hunself to be undressed; but always put his suit under his head, as if he feared he might lese it.

On no account, for several weeks, could he he induced to sleep in a bed; but by putting him in bed after he was asleep. this part of his education was at last accomplished, but not until he had thrown himself out of hed, on awakening, se reral times.

The pay seemed naturally reverential. owed lower than he when graco Justo h was said at meals. One morning he came down stairs late Every one had left the table except a little four-yearold visitor, the grandson of a minister. Chunki refused to eat his breakfast, and this was a surprise, as he was a hearty enter. At last he made the little white boy understand that he wanted a blessing asked. This the little "fouryear-old" proceeded to do. And then Chunki ate his breakfast with great relish.

He seemed to venerate the piano. He loved to stand near enough to it to feel the vibrations when any one was playing; and yet he would not touch it. One day a visitor in the house heard a

saluting it with currous little noises, and all the time with a very serious, carnest look on his little brown face. The lady said it seemed to her as if he was trying to go through with some kind of religious or other ceremony, of which he had a recollection. He took refuge under a tree one day when it was ralning, and acted in much the same way, looking up at the sky and falling rain as if he held them in veneration.

In personal appearance, Chunki has small hands and feet, a smooth, velvety skin, very black hair and eyes, and ar exceedingly big mouth. The first time he ate ico-cream he took a large spoonful, then dropped the spoon and opened his mouth to the widest extent. When he noticed that all the others went or cating the cream, he picked up his spoon, filled it, and sat blowing it. To evidently thought he had been burned. It was considered desirable to have

his picture taken, in order to send one to the old aunt who had shared her hut with him and befriended him when no one elso would do so. He was very much afraid of the camera, and hid in a corner, but attracted at last by a canary. he assumed a most natural graceful posture, with cap in hand and expectant face.

One day he was out-doors, playing with the little boy. An observer heard a wild scream, and saw Chunkt seize the baby and drag him away from the grass plot where they had been playing. On examination, it was found that a large snake was coiled ready for a spring upor the children. Not every white child, possessed of all its senses, would have acted in so brave and self-forgetful a manner.

#### Good Words for Boys.

Be gentle, boys. It is high praise to have it said of you "He is as gentle as a woman to his mother." It is in fashion to think if you ignore mother and make a little sister cry whenever she comes near you, that people will think you selong to the upper stratum of society. Remember that, as a rule gentle boys

make gentle men (gentlemen.)

Be manly, boys. A frank, straightforward manner always gains friends.
If you have committed a fault, step forward and confess it. Concealed faults are always found out sooner or later. Nover do anything which afterward may cause a blush of shame to come to your

Be courteous, boys. It is just as easy to acquire a genteel, courteous manner, as an ungracious, don't care style, and it will help you materially if you have to the courtey of the court make your own way through life. Other things being equal, the boy who knows the use of "I beg your partien," and "I thank you," will be chosen for a position, three to one, in preference to a boy to whom such sentences are strangers.

Be prompt, Loys. It is far better to be alread of than behind time. Business men do not like tardiness. They realize that time is valuable. Five minutes overy morning amounts to half an hour at the end of the week. Many things can be done in half an hour. Besides, disastrous results often follow lack of punctuality.

Be thorough, boys. Black the heels as well as the toes of your shoes, and be sure that both show. Pull out the roots of the weed in the flower beds. Don't break them off and leave them to spring up again when the first shower comes. Understand your lesson. Don't think that all that is necessary is to get through a recitation and receive a good mark.-American Youth.

"Trust God. You can honor Him by showing how you believe His promises. Trust truth. Truth is of God, and those