

EDITORIAL NOTES.

Deliver not the tasks of might
 To weakness, neither hide the ray
 From those, not blind, who wait for day,
 Though sitting girt with doubtful light.

That from Discussion's lips may fall
 With Life, that working strongly, binds--
 Set in all lights by many minds,
 So close the interests of all.

A SPRING LANDSCAPE.

The green trees whispered low and mild ;
 It was a sound of joy !
 They were my playmates when a child,
 And rock'd me in their arms so wild !
 Still they looked at me and smiled,
 As if I were a boy ;

And ever whispered mild and low,
 " Come, be a child once more !"
 And waved their long arms to and fro,
 And beckon'd solemnly and slow ;
 Oh, I could not choose but go
 Into the woodlands hoar.

Into the blithe and breathing air,
 Into the solemn wood,
 Solemn and silent everywhere !
 Nature with folded hands seemed there,
 Kneeling at her evening prayer !
 Like one in prayer I stood.

Before me rose an avenue
 Of tall and sombrous pines ;
 Abroad their fan-like branches grew,
 And where the sunshine darted through,
 Spread a vapor soft and blue,
 In long and sloping lines.

And, falling on my weary brain,
 Like a fast-falling shower,
 The dreams of youth came back again,
 Low lispsings of the summer rain,
 Dropping on the ripened grain,
 As once upon the flower.

—Longfellow.

The Entrance examination was instituted to check the undue influence that the grant given only for every pupil that learned Latin had, in stimulating to an unusually unhealthy degree the study of that language in our Secondary Schools. This is a fact well known to all who are familiar with the history of our schools as they were 40 years ago. The abuse of the Entrance examination to the High Schools is that it is made a leaving examination, and therefore made so difficult in reord to retain the children as long as possible in the Public Schools. But this policy keeps the children as long as possible from the High Schools. We heartily sympathize with the teachers of the Public Schools in their desire and effort to retain the scholars in the Public Schools, providing they cannot be admitted to the High Schools. It

is not good policy for this province to act on the understanding that the children are to attend the Public Schools and leave only when they wish to attend the High Schools. Acting upon this supposed wise assumption, the province has suffered incalculable loss. The special duty and privilege of the Public School staff is to retain the children at the schools till they have finished the work, as laid down in the Public School programme to the end of the Fourth Book class.

This should be done by the time the average boy or girl is twelve years old. The report of the Minister of Education, as we stated last month, shows that *not one-half* of the school children reach the Fourth Book class !! To our mind this is the most serious indictment of our Public Schools that could be formulated. That fact, so plainly re-