

occupation. In the advertisements in our papers the candidates for vacant positions are asked to "state salary," and this too, in an era of "payments by results." That is, let them cut down their demands so that the lowest tender will be a very low one. School-boards will tell you that it is a question of demand and supply, and that when so many teach salaries must be low. Is it really necessary to make the statement that good teachers are as rare as good doctors? But the good doctor has the matter in his own hands, while the teacher's career is largely marked out for him by school-boards, thrown together at hap-hazard, and,

as rate-payers in authority, with a keen regard for their own pockets. Hence we know what is meant by saying that teaching is not yet a profession; but when an effort has been made to make it one, when the true teacher shall have been freed from the petty annoyances which tend but to wear out his life, when he receives adequate "payment" for his "results," and is not compelled to look out and beyond for another goal, then, and not till then, will our school-system be placed upon a right and sure foundation, for upon the teacher, and upon the teacher alone, must depend the perfection of the whole fabric of public education.

AT one of the Whitby (England) schools, the geographical teaching is a model of intelligence and ingenuity. The subject is the geography of Yorkshire, and a sand map of the county, with all the important physical features, has been carefully modelled on a terrace adjoining the schoolroom. The sand has been brought by the children from the beach, and has been moulded by them, with the assistance of their teachers, into mountains, hills, valleys and rivers. The proportions are observed with wonderful accuracy; nothing could be neater or more finished in its way than the coast line ornamented with diminutive lighthouses at the well-known points; the towns are represented by little square blocks of chalk, of different sizes, according to their population and importance; the river basins have been carefully distinguished from one another; everything speaks to the eye. It is quite plain that the geography lesson has formed part of the recreation of the school, and the examination is eagerly looked forward to. The children

leave the schoolroom and come out into the fresh open air. They cluster round their terrace map, and it is a pleasure to watch the keen interest, the delight with which they answer questions. In their case one great object of mental education, viz., the development of a sense of pleasure in the acquisition of knowledge, has been successfully attained.

A NEWSPAPER proprietor advertised for an advertisement canvasser, and his test of the applicants' fitness when they appeared was to tell them to get out of his office that instant or he would turn them out. Several timid young men turned and left him with great disgust, but one, more brazen-faced than the rest, nothing daunted by the threat, coolly sat down and refused to leave until his testimonials were examined. So he locked the door, but the key in his pocket, and handed in his papers. "Ah," said the advertiser, "you'll do, I can see. I don't want testimonials; your style is enough for me."
—*Queenslander.*