

foreigner commences the study of English, he finds every page sprinkled with words, whose form unequivocally betrays a Greek or Latin origin, and he observes that these terms are words belonging to the dialect of the learned professions, of theological discussion, of criticism, of elegant art, of moral and intellectual philosophy, of abstract science and of the various branches of natural knowledge, and the English student who has mastered the Latin may be assured that he has thereby learned one half of what he has to learn in acquiring any continental language." "Suppose," says Dean French, "the English language to be divided into one hundred parts; of these, to make a rough distribution, sixty would be Saxon, thirty would be Latin (including of course the Latin which has come to us through the French), five would be Greek: we should then have assigned ninety-five parts, leaving the other five—perhaps too large a residue,—to be divided amongst all the other languages from which we have adopted isolated words."

We have introduced these remarks merely to show our sympathy with the plan of classification adopted.

The morals of the boys are most carefully watched over, and all pupils receive direct religious instruction every Sunday and Monday. The sermons preached in the College chapel, prepared as they always are with more or less reference to the boys, must prove a great blessing to them.

The benefits of the monthly examinations need not be enumerated. A boy's position for the month is determined by the sum of the marks given at the monthly examination, and those given daily, raised or reduced to the same maximum. If a boy obtains full marks for a month, half must have been obtained by his daily recitations, and half by the monthly examination. The sum of marks for the month shews a boy's position for the term, and this most affects his promotion, but the prizes are awarded according to the combined result of marks for the term and those gained at the terminal examination. This is briefly the principle of marking, and seems to us as perfect as may be. The terminal reports contain a statement of these results in actual numbers; and this system far surpasses that of reporting a boy's work and conduct as fair, good, very good, bad, &c. It is next to impossible to be just in such general statements.

We are glad to hear that the time-honoured and divinely authorized assistance of the cane is made use of at Lennoxville. The caning has, however, been confined within narrow and prudent limits, administered not publicly, but after the dismissal of the school.

The school has for some time furnished a contribution to the military defences of the country, by a Volunteer Rifle Corps being formed among