

school, averaged ninety per cent. of correct answers.

These are the questions I used :

1. Who was the first shepherd ?
2. Who was the first shipbuilder ?
3. Name the first man who never died.
4. Name the first baby ever born.
5. Who was the first king of the Hebrews ?
6. Name the oldest man that ever lived, and give his age.
7. What boy did God call four times ?
8. Who was called " the dreamer " ?
9. What great Hebrew had a princess for his foster-mother ?
10. Who slew a thousand men with a jaw-bone ?
11. What Hebrew, while in captivity, became prime minister to a great Chaldean king ?
12. Who had two distinct natures ?
13. Name the first Christian martyr.

The adults present were much puzzled at the questions, and were agreeably surprised at the Bible knowledge displayed by the children. That spurred me on to greater efforts along the line of supplemental Bible study with the scholars, the result being, that, at present, my work with the assembled classes, after the Lesson period each Sunday, is to obtain answers to the Question on Missions, Catechism Question, assigned Memory Verses, Lesson Question (one only, and designed to bring out the central truth of the Lesson), Search Question (a continuation of the questions before mentioned), Prove from Scripture, and Something to Look Up, contained in the *TEACHERS MONTHLY*, the " Bible Race "—one passage to be found in twenty seconds,—calling for Bible books by groups.

This provides spice and variety enough to induce an alertness and earnestness among the teachers and scholars, very gratifying to any and all who visit our School. All this work is assigned the previous Sabbath, and is first taken up by the teacher in class, and afterwards rapidly reviewed by myself. Bibles Brought, and Church and Sabbath School Attendance, receive marks each Sunday, and help to swell each scholar's aggregate at the end of the Quarter and year.

In reviewing, I ask a member of a class, and he is expected to uphold the honor of his class by answering correctly. If he is unable

to answer, his class receives a naught for that Sunday, and his classmates are privileged to shame him or blame him for the loss of credits for that particular day. The reward consists of a prize from myself, called the Superintendent's Prize, to each member of the class having the highest average at the end of the year. The three leaders in each class are each given a prize, based on the record kept by the teacher of the credits obtained by each scholar during the year.

How to Keep Things Going in Summer

By Frank Yeigh, Esq.

Things do lag sometimes in the class room during the summer months, at least down our way. They don't lag in sports, it is true, in baseball, or lacrosse, or golf, or swimming, or any of the other out-of-door ways of having a good time ; but the interest in the actual class hour does certainly lessen at times, as the mercury does a little climbing.

The freezing point outside may mean a fine, warm time inside, during the winter ; and, contrariwise, the warm time of summer outside has been known to create a chill in the class room.

Moral : Keep things going somehow, and defy the weather.

How to do it, is the question.

First, have variety in the exercises, more variety, I mean, than usual. Have better music than before, in the way of visiting musical friends ; and, once in a while, arrange with the Sunday School orchestra to bring their violins and such, downstairs, and give the class a taste of their musical quality. This can be done by dividing your lesson into two parts, and having the orchestra halfway through the hour, when they are not wanted in the main School.

Then, cut it short ! It is no time to spin the lesson out an extra ten minutes. Cut it off ten, and surprise the boys thereby.

Ask a good speaker to come in some day ; but see that he cuts it short, too. The Sunday School world needs cut-it-short speakers as much as good teachers.

Use flowers freely to brighten the class room, and after the class hour, march in a body, or as many as can, to a nearby hospital, and leave the flowers before they have wilted.