

the flowers of girlhood, and no teaching impresses so deeply and clings so vitally as the teaching of girlhood. In a city like Toronto, with 240,000 people, how important it is what forces shape the ideals of our girls.

The educational forces of our city are the common schools, the Collegiate Institutes, and the different universities. The supplementary schools for girls are the Convent Schools, the Presbyterian College, Havergal, St. Margaret's, Westbourne, Bishop Strachan, Moulton, Miss Veale's, Glen Mawr, Branscombe Hall, St. Monica, and others. Some of these are doing excellent work. But how is it that the Roman Catholics, Presbyterians, Baptists, and Anglicans have equipped many of these schools for girls, and the Methodists have not one? Some say it is because Methodists are satisfied with the public schools for their daughters, and therefore feel no need of girls' schools. But that this is not true is seen by the fact that a very large number of Methodists send their daughters to these schools for girls. It is calculated that nearly one-third of the girls at these schools come from Methodist homes. The Roman Catholic Church would consider that she was committing denominational suicide if she left to other denominations the education of her girls. It may be said that in none of the schools we have mentioned is there ever any direct attempt to influence a girl to join the church to which the management of the school belongs. That may be true. But the early companionships, school friendships, social atmosphere, and early ideals gained at such a school cannot avoid giving more or less denominational bias. It would be a very weak school indeed if it did not unconsciously form some of the religious ideals of a girl in attendance for two or three years.

A girl's education is a very serious question because she so soon becomes a power in the world. A girl leaving school may in five years become the wife of a premier or governor, and help receive ambassadors, preside at State dinners, advise her husband in matters touching the weal of a whole nation. The church which has consciously or unconsciously influenced that girlhood vitally will control her womanhood.

A Methodist family in this country sent their daughters to a finishing school in England, in which the predominating element is Anglican. On the return of those girls to Canada they left the Methodist Church and joined the Anglican. Because the church which educates the girlhood gains the