## **Achieving a balance**

news

## by Judy Reid

Until recently, this year's reporters, photographers, editors, cartoonists and entire staff of the Gazette all had one thing in common.

They are all white.

When asked why racial representation on the Dal Gazette is important, Sean Foyn, a Dalhousie student simply answered, "Shiny happy people." This title of an R.E.M. song was the headline accompanying a photo of a group of black students in the September 10, 1992 issue of the Gazette. After publishing the article, the Gazette received complaints that the headline was offensive. "Black people are always supposed to be these smiling, happy, dancing people," Foyn explained.

This is not the first incident that the Dal Gazette has angered black students with their printing decisions. The 1991 Afro-centricity Supplement printed on February 28, was probably the most picked up issue ever of the Gazette. But Tracy Ash, a third year Arts student argues that the Gazette staff's decision to run the controversial "Gay Man's Guide to Erotic Safer Sex" in the same issue as the supplement, completely sabotaged all the work she and other Foyn answered, "I think that quesstudents put into making the AfrocentricitySupplement. Ash believes that the supplement was completely ignored as debate centered on the safer sex article soared.

judgement would have occurred had a black student been on the Gazette staff, she adamantly answers no. "A black student would have picked up on it right away."

national Student Advisor as well as Advisor to Students with Disabilipaper is shown in the stories that the Gazette does not cover. "Does the Gazette write issues on Bosnia? It was reported that 22 000 women were raped. Is this not worth the Gazette talking about?"

Jenn Beck, co-editor of the Dal Gazette sees the consequences of a paper that doesn't have proper representation on staff. "There's going to be a bias within the paper. And that bias is of a white middle-class Anglo Saxon."

But if racial representation is important, why aren't any of the Gazette staff people of colour? "A lot of organizations are not designed to make people feel comfortable," explains Tracy Ash. "Coming up against a whole crew of whites, it's going to be your instinct to back off."

"What does the Gazette want to do with these students? You have to have some kind of planning. There's got to be some direction," says Lynn Atwell. "Maybe the students don't join the Gazette because it just doesn't relate to them."

When asked why the Dal Gazette isn't racially representative, Sean



Open sez-me!

tion is best answered by the staff members of the Gazette.'

Miriam Korn is not sure what is keeping people out of the Gazette. "Maybe we still haven't made enough When asked if such an error in of an effort," she admits. "We thought of writing letters to all the societies but it's been done in the past and it didn't seem to work."

Ash feel that ensuring representation is the responsibility of the indi-Lynn Atwell, Dalhousie's Inter- vidual. "If we want to be represented we have to get in there and get the information. You have to dig your ties, says that the lack of representa- heels in and get your views across." tion of international students on the She adds, "But it's up to the students up Tuesday nights to put together the pieces which make up the paper). "Interaction of the staff is needed,"

states Tracy Ash. "You can't write something and put it in someone else's hands and expect it to come across exactly the way you expected."

"As a staff member you have so much more control on the way the paper is run. The casual writer has limited power," says Beck. "A staff member can lobby for anything."

Korn too thinks that joining the Gazette and communicating with other staff members is necessary. "It is a forum where people can present their ideas and get feedback." She

continues, "It's not supposed to sound like one lone person presenting their case to a jury of Gazette staff."

So how can the Gazette encourage people of colour to contribute to the paper? Sean Foyn suggests an information package to be made available to interested students and at the very least a full page ad in the Gazette. But he questions what the Gazette means by 'representation'. "It's not enough to have one black person on the paper and say the paper is racially representative."

Lynn Atwell stresses the importance of putting out a paper that makes students react. "If you're trying to be over politically correct, then you'll have nothing to say, then your paper is neutral. You have to be daring without being offensive," says Atwell.

Korn hopes the Open House that the Gazette is hosting from 2pm to 5pm on Thursday, January 13 will encourage students to take part in the Gazette. "Open House is a way for people to drop in and check out the Gazette without commitment."



## "The entire paper is your space" -J. Beck

While Beck believes that it's im-

portant that the Gazette staff reflects

the diversity of Dalhousie's student

population, if a student does not

want to become a member of the

paper, she feels it can not be stressed

enough that students are free to sub-

mit their writings whenever they

want. "The entire paper is your space.

We're not saving page one for our

tions are welcome, there is a definite

advantage to becoming a staff mem-

ber (ie. a person who has contributed

to the Gazette at least three times

either by writing articles or showing

Although any and all contribu-

to do that."

best friends."