

Canada student loan regulation claimed to contain contradiction

SACKVILLE, N.B. (CUP) — A contradiction has been discovered in information describing the Canada Student Loan Act, says the Athenaeum, Acadia University's student newspaper. A pamphlet released by the federal government entitled Canada Student Loan Plan—Instructions to Students, says the plan's

regulations permit a wide degree of flexibility in setting loan repayment terms. But the application for the loan, entitled Schedule B, says in part that loans must be repaid in equal monthly payments, "except as otherwise provided in the Act and Regulations, ending not earlier than five years and not later than ten years after the month in which

the student ceases to be a full-time student." This means a student cannot repay a loan in less than five years. But, as stated in the above quote, this regulation is subservient to "the Act and Regulations", which clearly state that loans can indeed be repaid quicker than five years. F. P. Passy, chief of the Canada Student Loan program told Canadian University Press in Ottawa Tuesday, "There is obviously something wrong here." He pointed out that students could certainly repay Canada Student Loans at a faster rate. Students do not receive copies of the Act and Regulations unless they write to Ottawa for them.

Their only immediate source of information is the pamphlet which is misleading on the question of minimum terms of payment. Mr. Passy said he would look into the matter after he had studied the Athenaeum story.

Official notice

Students interested in attending the WUS international seminar in West Africa next summer are asked to pick up applications at the SUB information booth. The seminar will last six weeks, starting the last week of June. Students must be fluent in French and must be planning to return to the U of A next year. Cost of the seminar will be about \$250 for the student but his next year's tuition will be waived. Deadline for applications is Nov. 15. For more information call Richard Hewko at 455-6057.

The Students' Union is accepting applications for the following positions for 1967-68:

- Freshman Orientation Seminar—director and assistant director.
- Awards Committee—one member
- Conference Selection Committee—two members (deadline extended to Oct. 31)
- Student Cinema—needs more members

Applications should be sent to the Personnel Board c/o secretary Val Blakely, SUB, by Oct. 31.

New deadline for all yearbook photos is Nov. 29. Students in all faculties can have their pictures taken by making an appointment in rm. 139 SUB before that date.

After Oct. 31, a student's registration is subject to cancellation for non-payment of fees and the student to exclusion from classes. Fees are payable to the cashier in the admin bldg.

Children have sharpened life concepts — educationist

A child is wiser than an adult says Mr. A. C. Harwood, co-founder of the St. Michael School, England. This school encourages children to progress at their own rate and fully develop all their interests.

"Children have a sharper concept of life than adults from their constant activity in the world around them," he said. As they develop their outlook changes. Mr. Harwood emphasized coordinating education with a child's development. "Children," he said, "grow in stages of seven years."

The first stage is dominated by movement, said Harwood. Children live in activity and relate to it; they even express themselves in terms of action and movement.

Mr. Harwood suggested that mental activity be averted at this early age because children would not be prepared for it.

At the second stage children want to experience deeper feelings like laughter and sadness, he said. They get a thrill from ghost stories and horror movies.

At this stage children can not grasp abstract expressions. Their education must include concrete illustrations of experiences to facilitate easier learning, he said.

Children in the third stage stop participating in what they observe, but begin relating themselves to activities around them, said Harwood. "They learn morals from comparing their attitudes to the activities which occur around them."

Adolescents are critical, he said, but want to experience and cope with the world. They are critical and find authority in those teachers who are specialists. "They have no respect for phonies who possess a know-it-all attitude."

At St. Michael School, instruction begins at a later age but children's minds are more fully developed and they learn quicker he said. "They are often more mature and make easier adjustments in life after graduation."

The first school of this type in Canada is planned for Toronto.

Election rally draws small crowd

Model Parliament is limiting its discussion this year to the state of Confederation.

About eighty students heard a candidate from each of the three participating political parties give his party policy on Canadian unity at a Wednesday noon rally in SUB theatre.

Liberal candidate Gerry Ohlsen said Canada must "become a nation where everyone can feel at home." This could be accomplished through the recognition of various ethnic groups, notably the French.

A constitutional amendment is necessary to make Canada

thoroughly bilingual, on the provincial as well as the federal level, he explained. Both French and English would be taught in all schools.

A Bill of Rights which cannot be altered by parliamentary "whim" Ohlsen saw as another necessity.

Earl Scoville, representing the Social Credit party, stressed the importance of maintaining "unity through compromise." Provinces should be given the right to avoid legislation they find unacceptable, he said.

Provinces would be allowed to leave Confederation without fear

of military opposition, and education should be standardized, Scoville concluded.

The Progressive Conservative candidate, Murray Sigler, said Canada is a dual nation culturally but not politically. Both French and English should be taught in schools. There should also be a standard requirement for university entrance throughout the nation.

Sigler stated Canadian fiscal policy should be re-examined.

Audience participation was active throughout the rally.

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'68 graduates in civil, electrical, mechanical and other engineering fields are invited to explore employment opportunities in engineering with the Government of Canada. For further information, please return the following mailing details:

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RETURN TO:
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